



COMPUTER ARCHITECTURE

1 Introduction

- Web classroom: <http://ucilnica.fri.uni-lj.si>
<https://padlet.com/rawall/RAWall>

- MS Teams

- Team enter code: **vf8b4ig**



RA VSP 2021/22

- Office hours: currently on Thursdays from 16:15 to 17:00 in R2.40

Possible changes will be posted to the web classroom

Announce: email or <https://calendly.com/rrozman/govorilne> (experimental)

Team CA



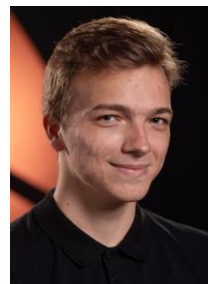
Mira Trebar
[mira.trebar@fri...](mailto:mira.trebar@fri.uni-lj.si)



Žiga Pušnik
[ziga.pusnik@fri...](mailto:ziga.pusnik@fri.uni-lj.si)



Rok Češnovar
[Rok.cesnovar@fri...](mailto:Rok.cesnovar@fri.uni-lj.si)



Miha Krajnc
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Robert Rozman
rozman@fri.uni-lj.si

Tutors

■ Literature:

- Lecture content, lab. exercises and slides (also in English)

- <http://ucilnica.fri.uni-lj.si>

- MS Teams (chat, lecture notes)



RA VSP 2020/21

- Common (shared) notes – Gdocs

----- Skupni zapiski/Shared course notes -----



[Computer Architecture - Crowd-sourced Shared Notes](#)



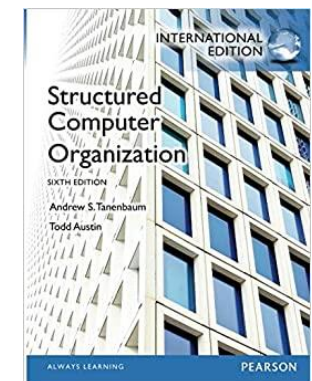
[Računalniška arhitektura - Deljeni zapiski za skupno dopolnjevanje](#)

- Basic, (includes wider content than needed):

- Dušan Kodek: ARHITEKTURA IN ORGANIZACIJA
RAČUNALNIŠKIH SISTEMOV,
Bi-TIM, 2008

- Additional (only certain parts):

- Andrew S. Tanenbaum: STRUCTURED COMPUTER
ORGANIZATION, Sixth Edition
Pearson Prentice Hall, 2013



Important :

- There are no silly questions,
 - Just those that don't ask
- You're always welcome
- We all make efforts

Course	4.65/5 [154/161]
Lecturer	4.74/5 [154/161]

Surveys (2018/21) - highlights:


- GOOD:
 - Kahoot
 - Energy of lecturer
 - Practical (every-day life) examples
 - Summarization on table
 - Good learning system for foreign students
- To improve:
 - Too small writing on table
 - Responses to submitted work
 - Topics Lectures <> Lab sessions

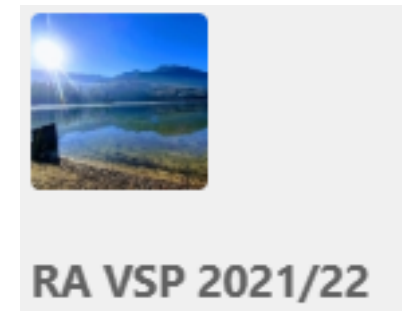
What's new in 2021:

■ Live lectures and lab sessions

- <https://padlet.com/rawall/RAWall>
 - Questions, challenges, links, ...

■ Platforms :

- e-classroom <http://ucilnica.fri.uni-lj.si>
 -  Computer Architecture - Crowd-sourced Shared Notes
- MS Teams (board notes, communication)
 - Team entry code : **vf8b4ig**



■ Important :

- be active
- cooperate, talk, ask, comment, ...
- all major documents are translated to English
- testing of realtime Slovene-English translation – project ON

[Dashboard](#) / [My courses](#) / [ra](#)

We get familiar with the AT91SAM9260 assembly language gradually with simple and practical assignments, which we solve at lab sessions or as homework. We installed on home or laptop computers.

MS Teams: chat, OneNote notebook

The screenshot displays the Microsoft Teams application interface. On the left, a dark blue sidebar contains navigation icons for Activity, Chat, Teams, Assignments, Calendar, Files, Apps, and Help. The main area is divided into two panes. The left pane shows the 'RA VSP 2020/21' team chat, with a 'General' channel selected. The right pane displays a OneNote notebook titled 'RA VSP 2020 Notebook'. The notebook's left sidebar lists sections: 'Welcome', '> _Collaboration Space', '> _Content Library', 'Predavanja-Lectures', 'Splošno-General', 'LAB vaje', 'Using the Content Li...', and '> _Teacher Only'. The 'Predavanja-Lectures' section is expanded, showing a page titled '1. Uvod'. The page content includes the title '1. Uvod' and a timestamp 'Sunday, October 04, 2020 9:24 PM'. The OneNote ribbon at the top includes tabs for File, Home, Insert, Draw, View, and Help, with various formatting and editing tools visible.

Chapter related content

<https://padlet.com/rawall/RAWall>

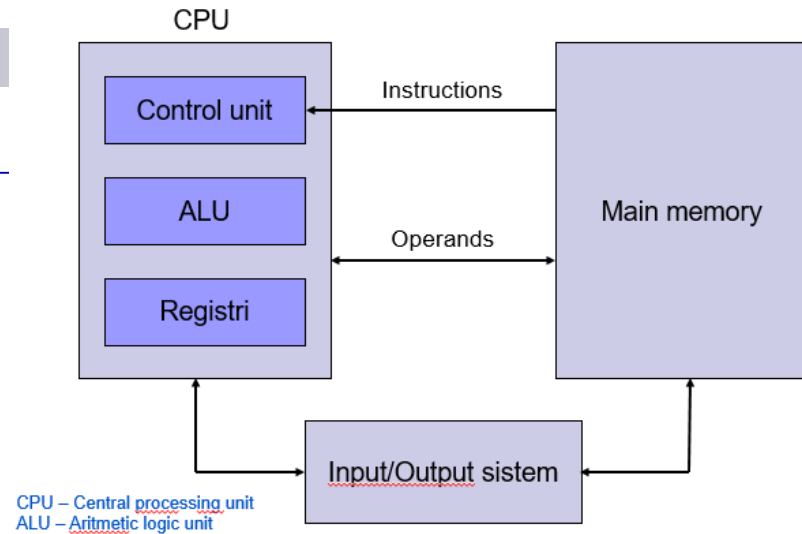
The screenshot displays the RA Wall Padlet interface, which is organized into several columns and rows of content cards. The header at the top left shows the user 'RRobi' and the date '+ 1 = 2d'. The main title 'RA Wall' is prominently displayed, followed by a subtitle 'Osnovni viri za tekoči teden, odprto za vprašanja, diskusijo in predloge...'. The interface is divided into five main sections: 'Stalni viri' (Permanent sources), 'Vsebina' (Content), 'Moja vprašanja' (My questions), 'Viri' (Sources), and 'Vprašanja, komentarji' (Questions, comments). Each section contains a grid of content cards. The 'Stalni viri' section includes cards for 'FRI E-učilnica' (FRI E-learning) and 'MS Teams' (Team code: 1flxcj5). The 'Vsebina' section features a card titled 'Title' with a list of topics: '1. Uvod', '1.1 Predmet RA', '1.2 Računalniki včeraj in danes', '1.3 Osnove zgradbe in delovanja računalnikov', '1.4 Analogno – digitalno, zvezno diskretno', '1.5 8 pomembnih idej v računalniški arhitekturi (in širše)', and '1.6 Praktična realizacija računalnikov'. The 'Moja vprašanja' section contains cards asking 'Katero srednjo šolo ste končali?' and 'Kako lahko predstavite/računate s številom π v računalniku?'. The 'Viri' section includes cards for 'Space shuttle Atlantis launch monitorin... by Dewesoft YouTube' and 'Intel: The Making of a Chip with 22nm/3D Transistors'. The 'Vprašanja, komentarji' section shows a card for 'Premik vprašanj in odgovorov' (Moving questions and answers) and another for 'Pisava.size() ++' with a comment from an anonymous user. Each card typically includes a title, a brief description, a thumbnail image, and an 'Add comment' button.

What will you learn on the course of Computer Architecture?

Lectures, Lab sessions

Lectures content:

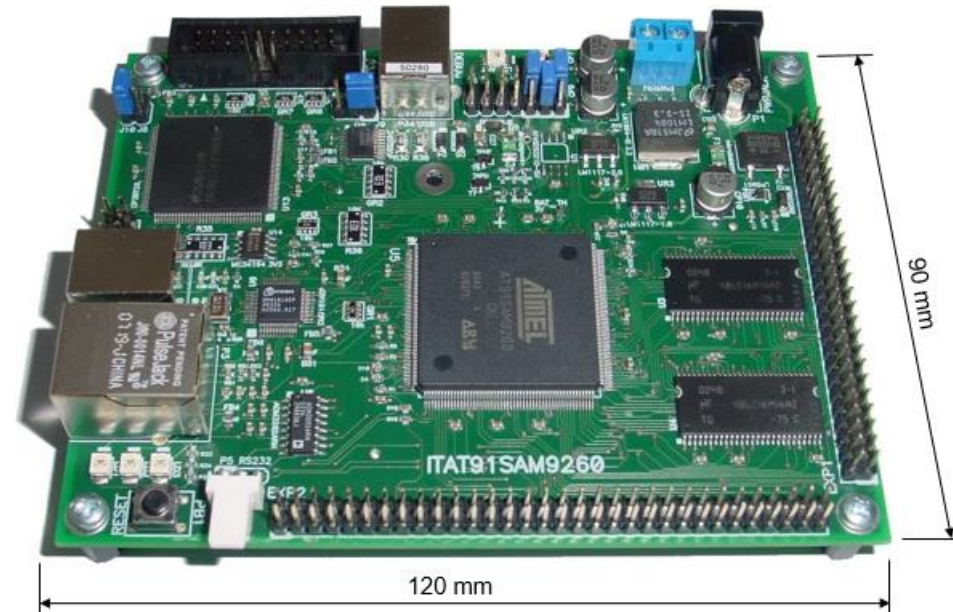
- CA-1 Introduction
- CA-2 Development of computing machines
- CA-3 Basic computing principles
- CA-4 Assembly Instructions
- CA-5 Operands - representation of information
- CA-6 Structure and operation of CPU
- CA-7 CPU performance measurement
- CA-8 Memory
- CA-9 Memory hierarchy
- CA-10 Input and Output Systems



Laboratory work contents:

- Learn the **basics of computer architecture** from a practical point of view
- Understand the inner workings of **computers (ARM)** by programming in assembly language
- In-depth view:
 - into **computer operation**
 - into **program execution** on computers

- FRI-SMS computer (somewhere in-between)
 - Microcontroller AT91SAM9260 of the ARM9 microcontroller family



Further knowledge upgrade -> Computer Organization elective course and other related courses

Why Computer Architecture is important ?

- 4 questions and
- 4 answers

1. Why Comp.Arch., HW ?

Success stories (HW+SW)

Chipolo - Bluetooth Item Finder for iPhone and Android
by The Chipolo Team

Home Updates 17 Backers 5,329 Comments 1,611

Funded! This project was successfully funded on November 15, 2013

Trbovlje, Slovenia Technology

Chipolo
Nothing is lost.

GO:GLOBAL MEMBER | SPS SK200 AUTUMN BATCH 2014

Chipolo

Finalisti tekmovanja Start:up leta 2016

5,329
backers
\$293,014
pledged of \$15,000 goal
0
seconds to go

Project by
The Chipolo Team
Trbovlje, Slovenia

First created · 0 backed
Has not connected Facebook

CUBESENSORS

Make your home healthier,
your office more productive

Uncover the simple solutions. With just a small, stylish, cordless
and connected Cube in each room.

Get Your Cubes Now!

Winter 2013 batch available!

Potato Salad
by Zack Danger Brown

Comments 6,129

This project was successfully funded on August 2

Columbus, OH Food

6,911
backers
\$55,492
pledged of \$10 goal
0
seconds to go



Geoffrey®

826

backers

\$256,125

pledged of \$50,000 goal

0

seconds to go

Funding period

Jul 22, 2013 - Sep 20, 2013 (60 days)



Project by
Red Pitaya
Newport News, VA

OPEN INSTRUMENTS
FOR EVERYONE



74844 GUESTS SERVED

STATE-OF-THE-ART TOOL FOR
WHICH MAKES THEIR JOB EASIER,
THE TIME PRESENTS A VALUE
RESTAURANT; CONSEQUENTLY,
CONSIDER IT AN EXPENSE BUT AN
INVESTMENT IN BETTER BUSINESS.

”

is, Thai Inn Pub, Ljubljana



2. Why Comp.Arch., HW ?

- Because knowledge on computer architecture and operation leads to more efficient programming (programs).
 - Case: program code optimization regarding the operation of caches

```
/* Before */
for (j = 0; j < 100; j = j + 1)
    for (i = 0; i < 5000; i = i + 1)
        x[i][j] = 2 * x[i][j];

/* After */
for (i = 0; i < 5000; i = i + 1)
    for (j = 0; j < 100; j = j + 1)
        x[i][j] = 2 * x[i][j];
```


2. Why Comp.Arch., HW ?

- Because knowledge on computer architecture and operation leads to more efficient programming (programs).
 - Case: program code optimization regarding the parallel execution

us/Iteration	Iterations/sec
2.02500	493827.16
0.53300	1876172.61

Code below is 4-times faster !

Reference: „Pomen poznavanja računalniške arhitekture“,
avtor Miha Krajnc.

```
double results[st];

for(int i = 0; i < st; ++i)
{
    results[i] = a[i] * b[i];
}
```

```
float results[st];

for(int i = 0; i < (st - 8); i += 8)
{
    __m256 i_a = _mm256_load_ps(&a[i]);
    __m256 i_b = _mm256_load_ps(&b[i]);
    __m256 i_c = _mm256_mul_ps(i_a, i_b);
    _mm256_store_ps(&results[i], i_c);
}

for(int i = (st - 8); i < st; ++i)
{
    results[i] = a[i] * b[i];
}
```

3. Why still assembly?

*„who still knows this
language?“*

3. Why still assembly? One of the answers

[Dejan Črnica, Dewesoft]:

„because it's „polite“ to learn the native language, culture...”

Past Meetup

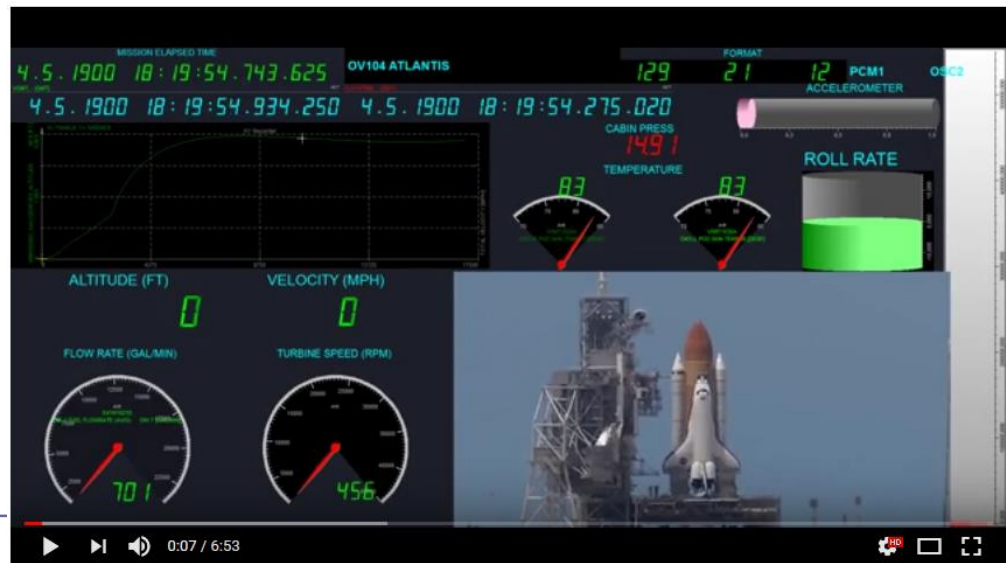
Code optimization on modern processors [Dejan Črnica, Dewesoft]

„in our company developers „speak in assembly...”

Code optimization is important but often overlooked part of a software project. In this talk we will dive deep and discuss when and why to optimize code, how to approach optimization and how to design data structures and algorithms for scalable performance.

*„by knowing the hardware and assembly we can speedup the code by **64x** !!!...”*

Dejan Črnica is **lead software engineer at Dewesoft** (<https://www.dewesoft.com/careers>) since 2001. He has designed and implemented core modules of Dewesoft application with particular focus on application performance to keep software in front of competition.



4. Why the ARM architecture?

Because ??? ...“

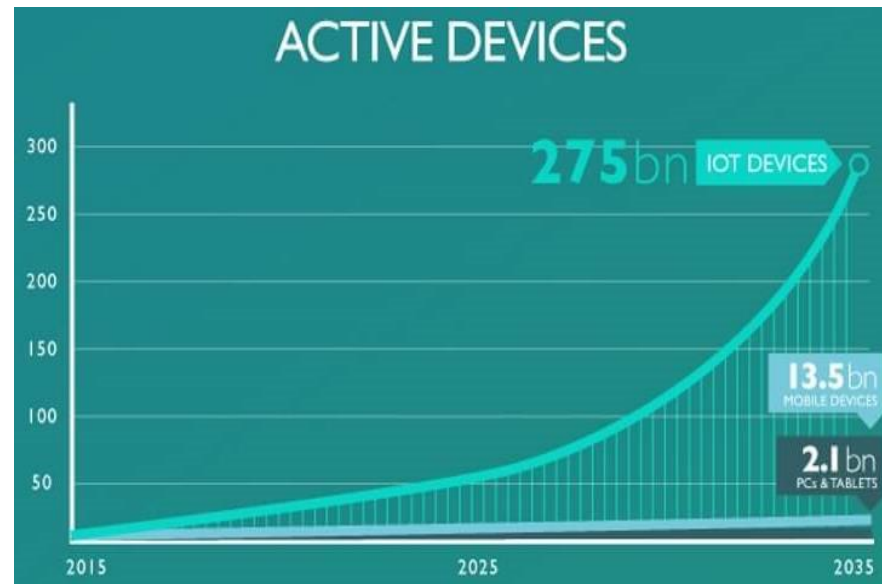
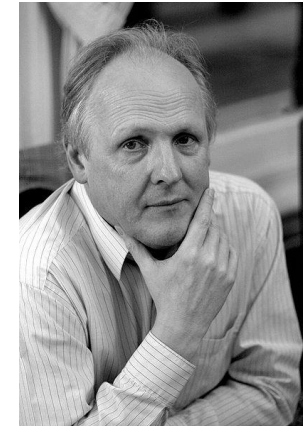
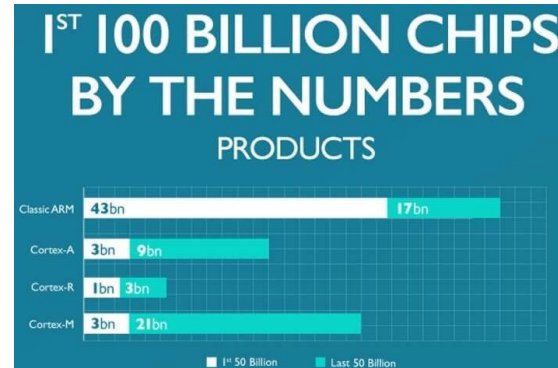
4. Why the ARM architecture?

„Steve Furber on FRI“

WITH
100 BILLION
CHIPS SHIPPED SINCE 1991
ARM SETS THE STAGE
FOR WHERE COMPUTE IS GOING NOW
& IN THE FUTURE

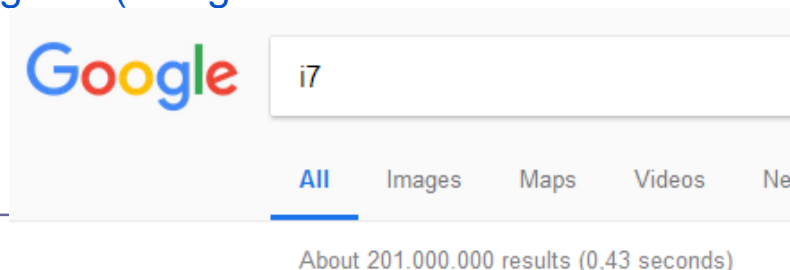
50 BILLION
CHIPS SHIPPED FROM 2013–2017 AS DEPLOYMENTS ACCELERATE

ARM
ARCHITECTING THE TOTAL
COMPUTING WORLD OF THE NEXT
TRILLION CONNECTED DEVICES



<https://community.arm.com/processors/b/blog/posts/inside-the-numbers-100-billion-arm-based-chips-1345571105>

- Development and use of computers: IT revolution (third revolution in our civilization)
- Extremely rapid evolution over the past 25 years
- Applications that were until recently „impossible“, suddenly became common:
 - Computers in automobiles (autonomous drive)
 - Mobile telephony
 - DNA analysis (The Human Genome Project)
 - The World Wide Web
 - Search engines (Google: i7 \Rightarrow \approx 200.000.000 results in few tenths of a second)



- Huge difference in computer implementation:
 - Supercomputers
 - Simple computers on a chip
- Smaller differences in structure
- With every computer, even the simplest, we can calculate everything that can be calculated (is calculable).

Pros ?
Cons ?

- Currently the 3rd most powerful computer in the world :
 - SunwayTaihuLight National Supercomputing Center in Wuxi, China
 - 10.649.600 processors (cores)
 - 1.310.720 GB main memory
 - Performance 93 014 TFLOPS
 - Power consumption 15 371 kW (Hydro PowerPlant Medvode 26 700 kW)



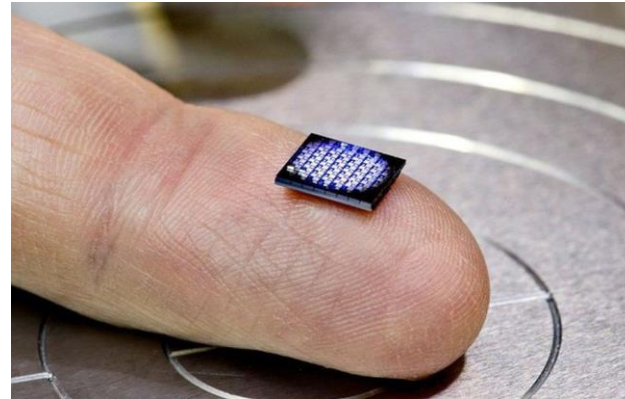
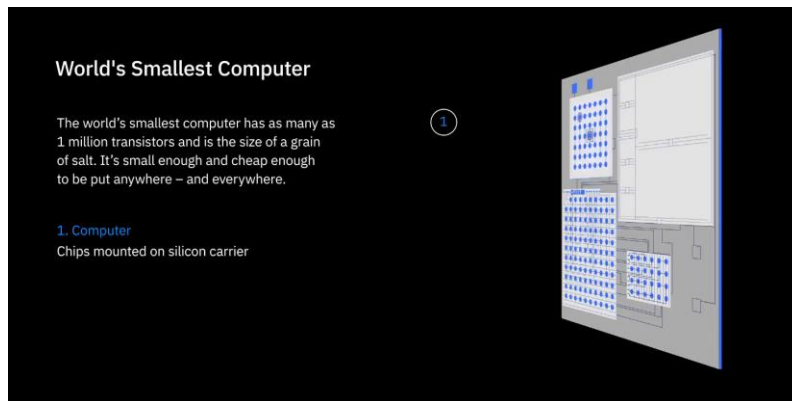
- Currently the most powerful computer in the world :
 - SUPERCOMPUTER FUGAKU in Kobe, Japan
 - 7 630 848 cores
 - Performance 537 212 TFLOPS
 - Power consumption 29 899 kW (*Hydro PowerPlant Medvode 26 700 kW*)



<https://www.top500.org/lists/top500/2021/06/>

<https://www.r-ccs.riken.jp/en/fugaku/3d-models/>

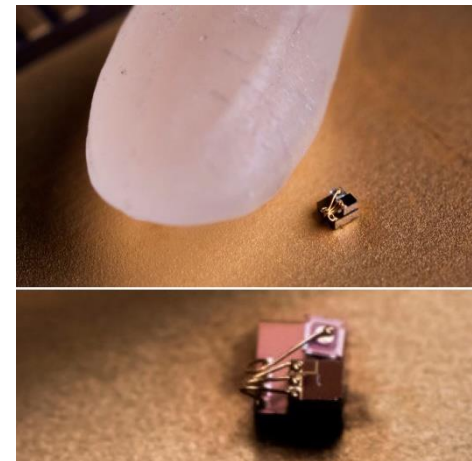
■ Currently the smallest computer in the world (year 2018): ?



<https://www.research.ibm.com/5-in-5/crypto-anchors-and-blockchain/>

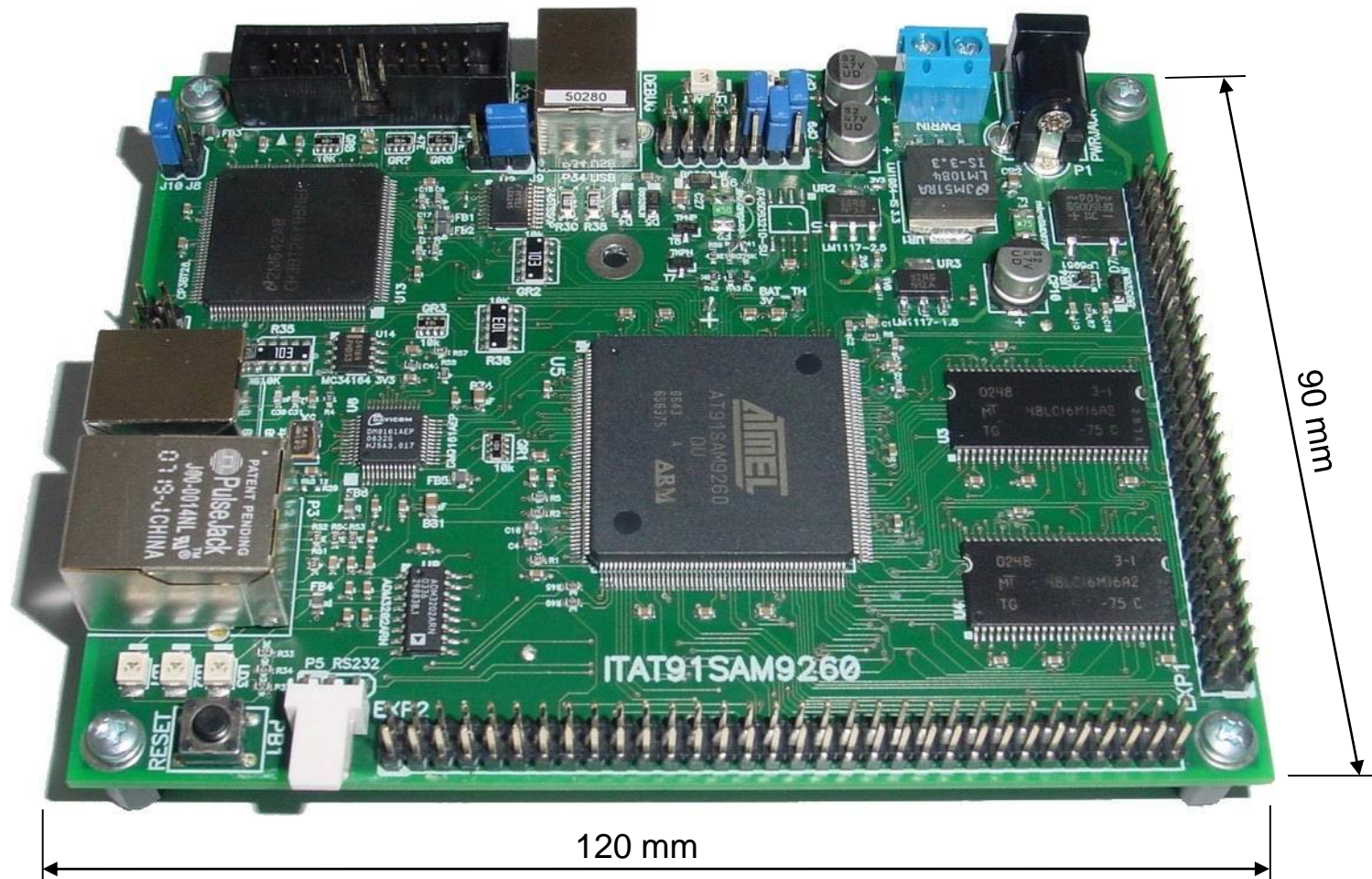
The university on Thursday said its engineers have produced a computer that's **0.3 mm x 0.3 mm** -- it would be dwarfed by a grain of rice. While it drew comparisons to IBM's own 1mm x 1mm computer, Michigan's team said the creation is about more than just size.

- Pros: Low power consumption
- Cons: Low performance



<https://news.umich.edu/u-m-researchers-create-worlds-smallest-computer/>

- FRI-SMS computer (somewhere in-between embedded and HPC)
 - Microcontroller AT91SAM9260 of the ARM9 microcontroller family



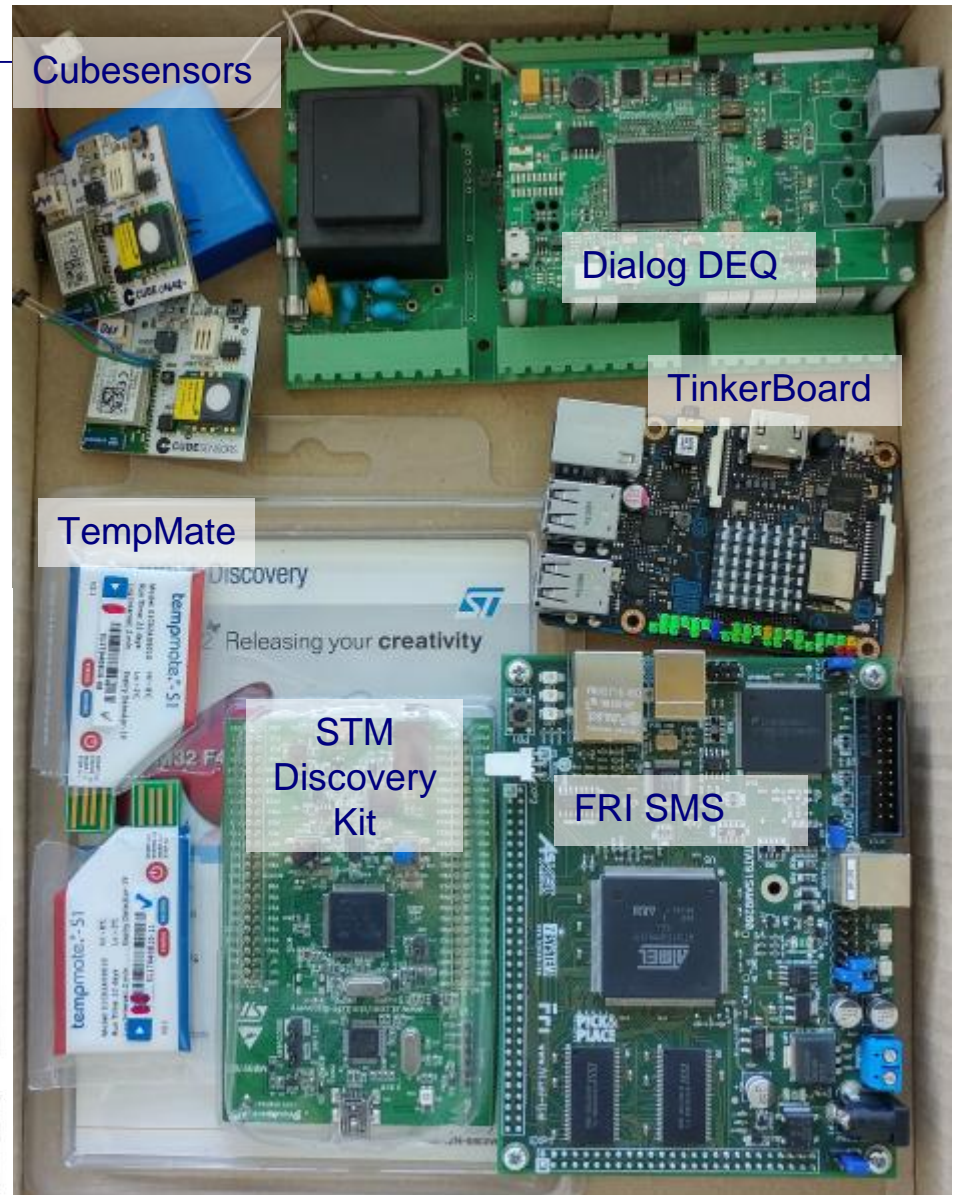
- Nowadays computers can be attributed into three functional categories:
 - Personal Computers (laptop, tablet, . . .)
 - Servers
 - There are large differences between servers in price and performance
 - A bit more powerful desktop computers on the low-end
 - Supercomputers with terabytes of main memory and petabytes of external storage on the high-end
 - Embedded computers
 - The most numerous group of computers
 - Microprocessors (or microcontrollers) in automobiles, mobile phones, gaming consoles, household appliances, audio and video equipment, ...

Introduction

Embedded computers (practical examples)

All systems (on right picture)
are based on the ARM
architecture.

Examples of Embedded Systems



Def: Computer architecture is

- consideration of for the programmer visible computer properties independently of its logical and physical realization [Kodek]
 - „... *what programmers see on the assembly language level* ...“

Def: Computer organization (also microarchitecture) :

- explores the logical structure and properties of the computer components and their interconnections [Kodek]
 - „ ... *is the architecture of individual components* ...“
 - „ ... *is closer to the Hardware (HW) level* ...“

One architecture can be realized with different types of organization and vice versa.

Operation of (digital) computers

- Computer architecture is also structure of computers as seen by the programmer in assembly code.
- Machine language consists of instructions which can be directly executed by the computer. Those instructions are also called machine code instructions.
- Machine instructions are native instructions build into computers. Computers from different manufacturers can have generally different machine code instructions.

Computer „understands“ own machine instructions only !!!

What is the computer doing ?
(How does it work ?)

Executing instructions !

- A digital computer is a machine for solving problems by executing instructions which were set by people.
- The sequence of instructions which determines how the machine performs a specific task is called a program.
- The electronic circuit in the computer recognizes and directly executes only a limited set of machine code instructions into which every program has to be translated before the execution.
- Different processors can have different machine code instructions.

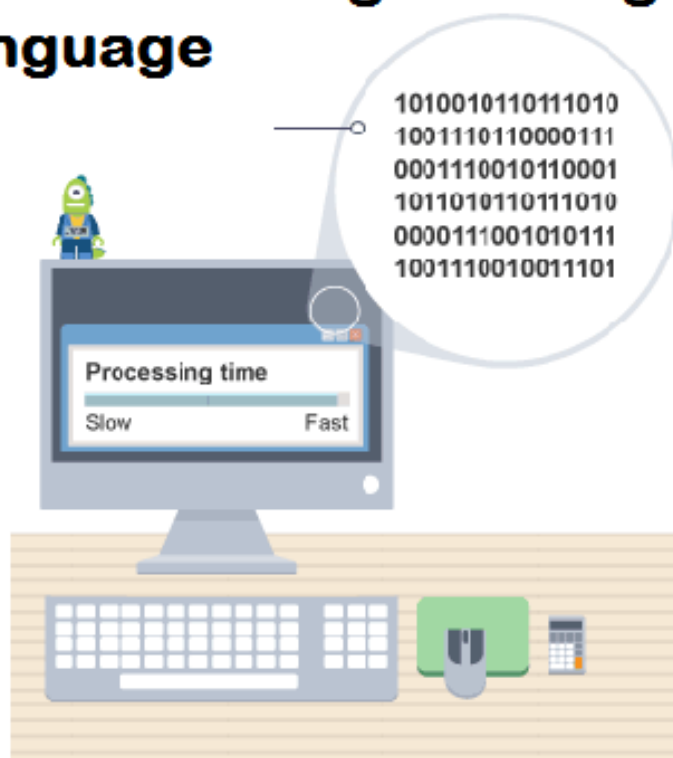
- Those basic instructions (machine instructions) are very simple, for example:
 - Addition of two numbers
 - Testing if a number is equal to zero
 - Copy data from one part of the memory to another.
- Any program that is written with some other instructions (e.g. instructions from Java, C++, VisualBasic,...) needs to be changed (translated) into those basic machine code instructions.

machine language

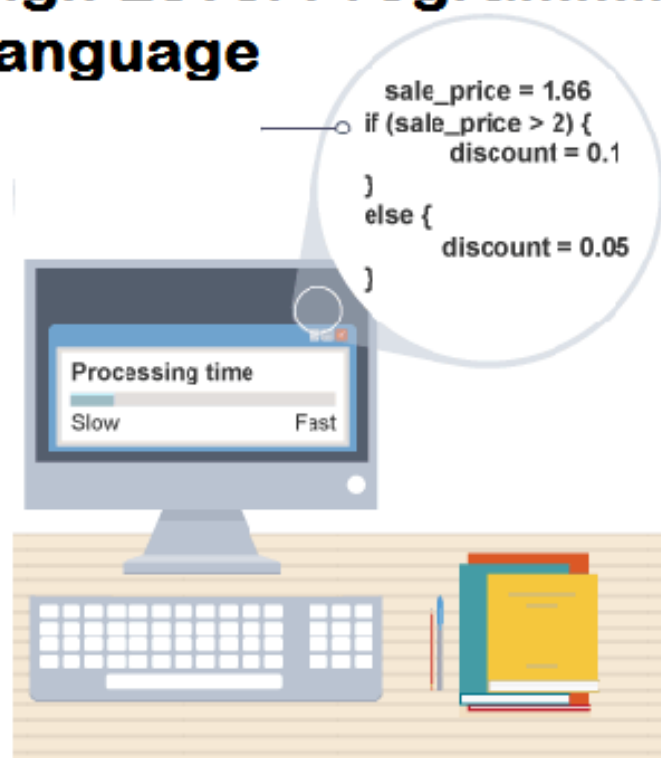
<-> high-level languages ?

- Portability vs speed

Low Level Programming Language

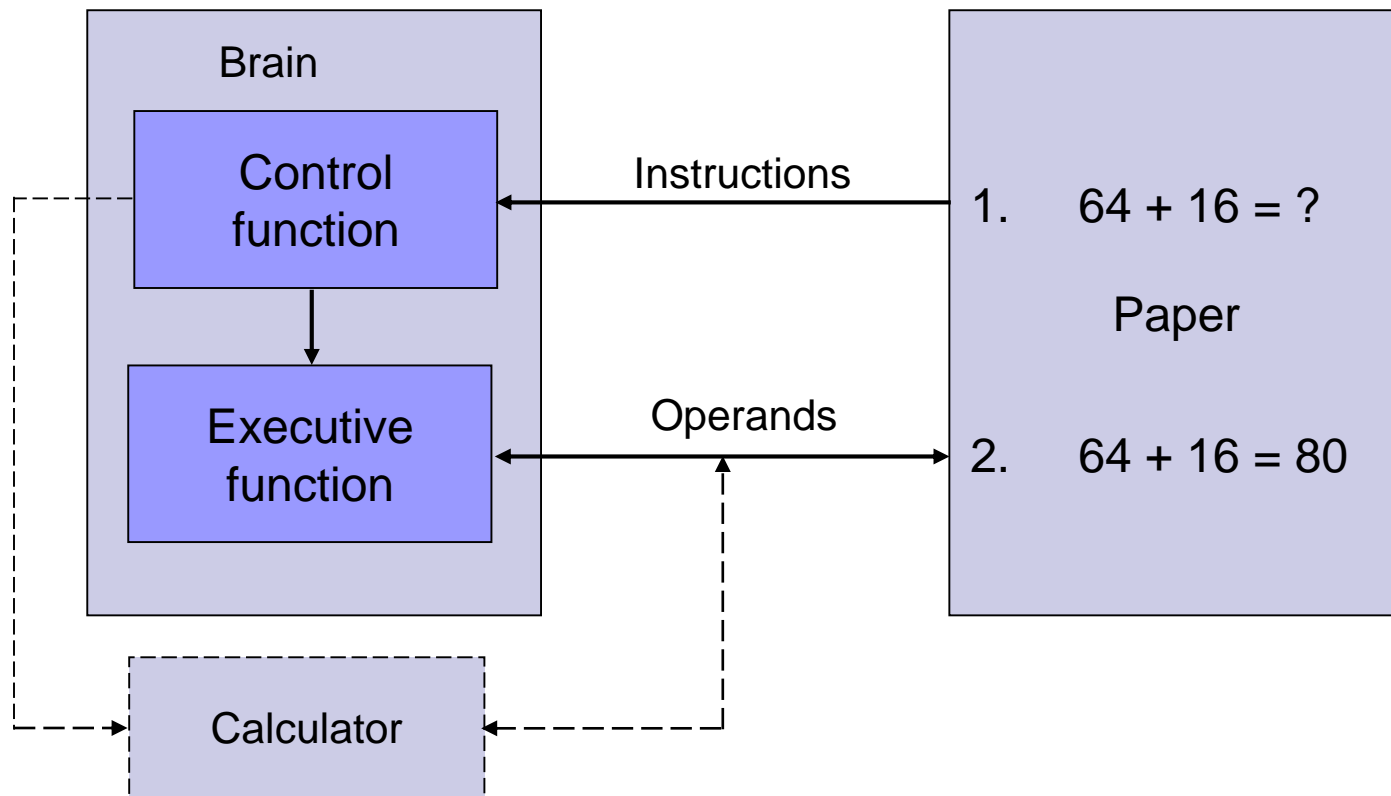


High Level Programming Language



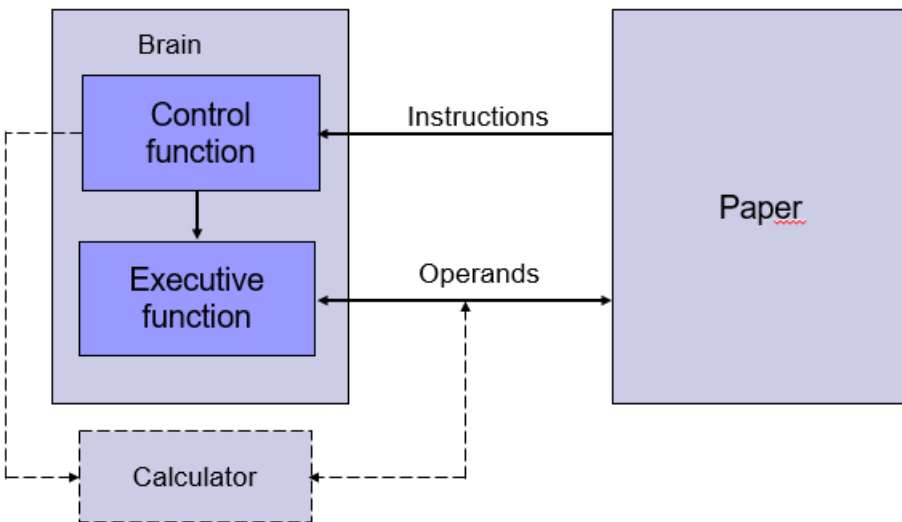
Connection between manual and machine model of computing

Manual computing

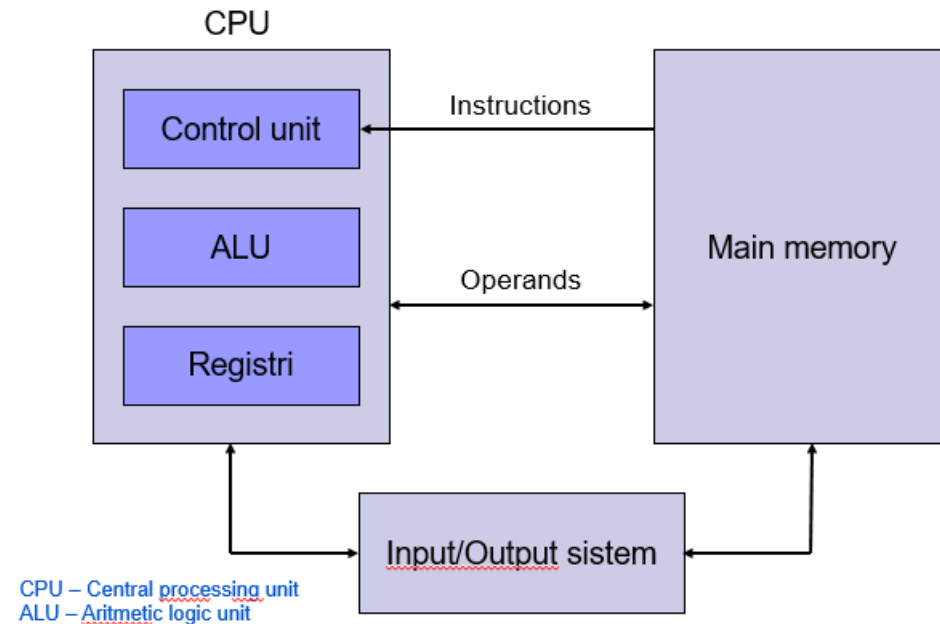


Comparison between models of computing

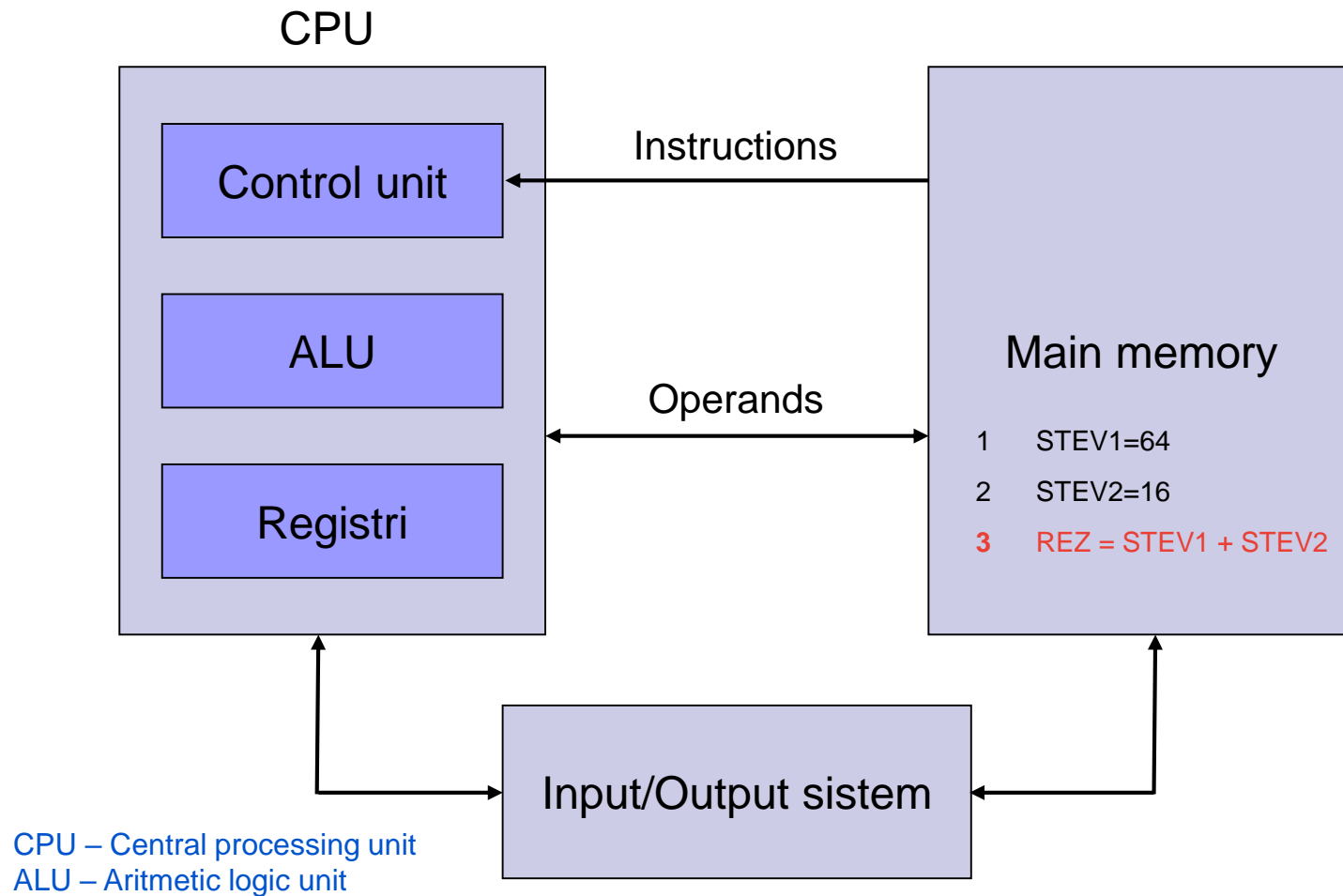
Manual computing



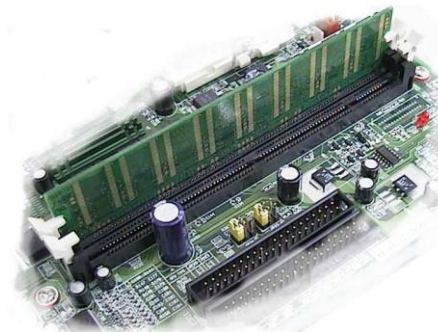
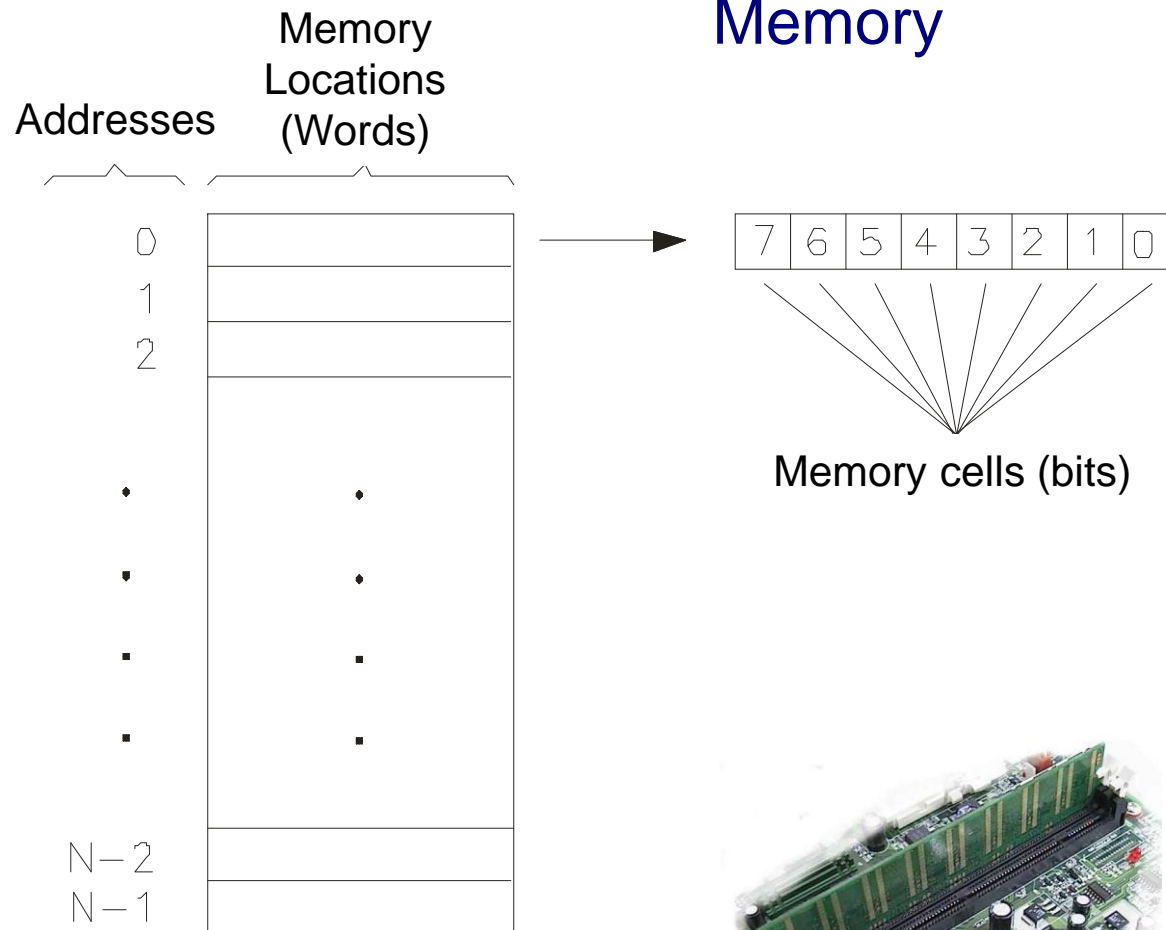
Structure of a typical computer



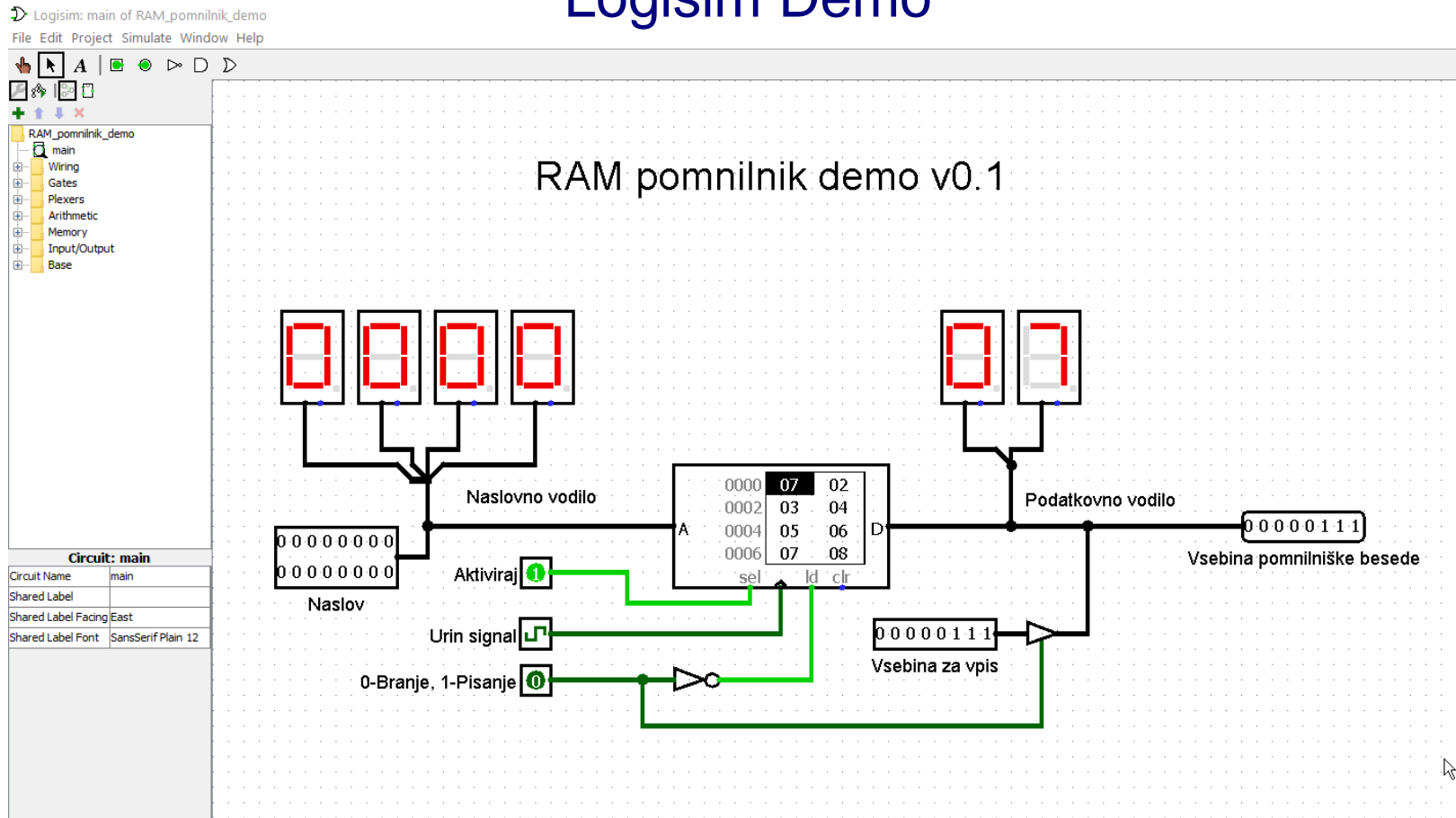
Structure of a typical computer



Memory

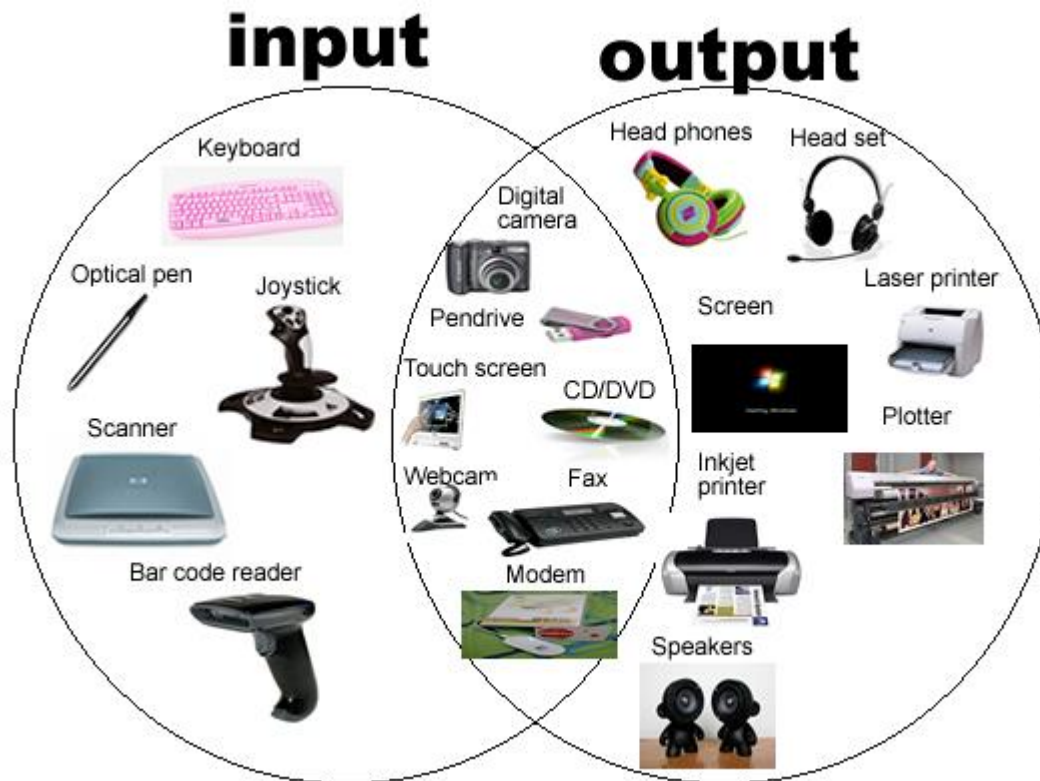


Memory Logisim Demo



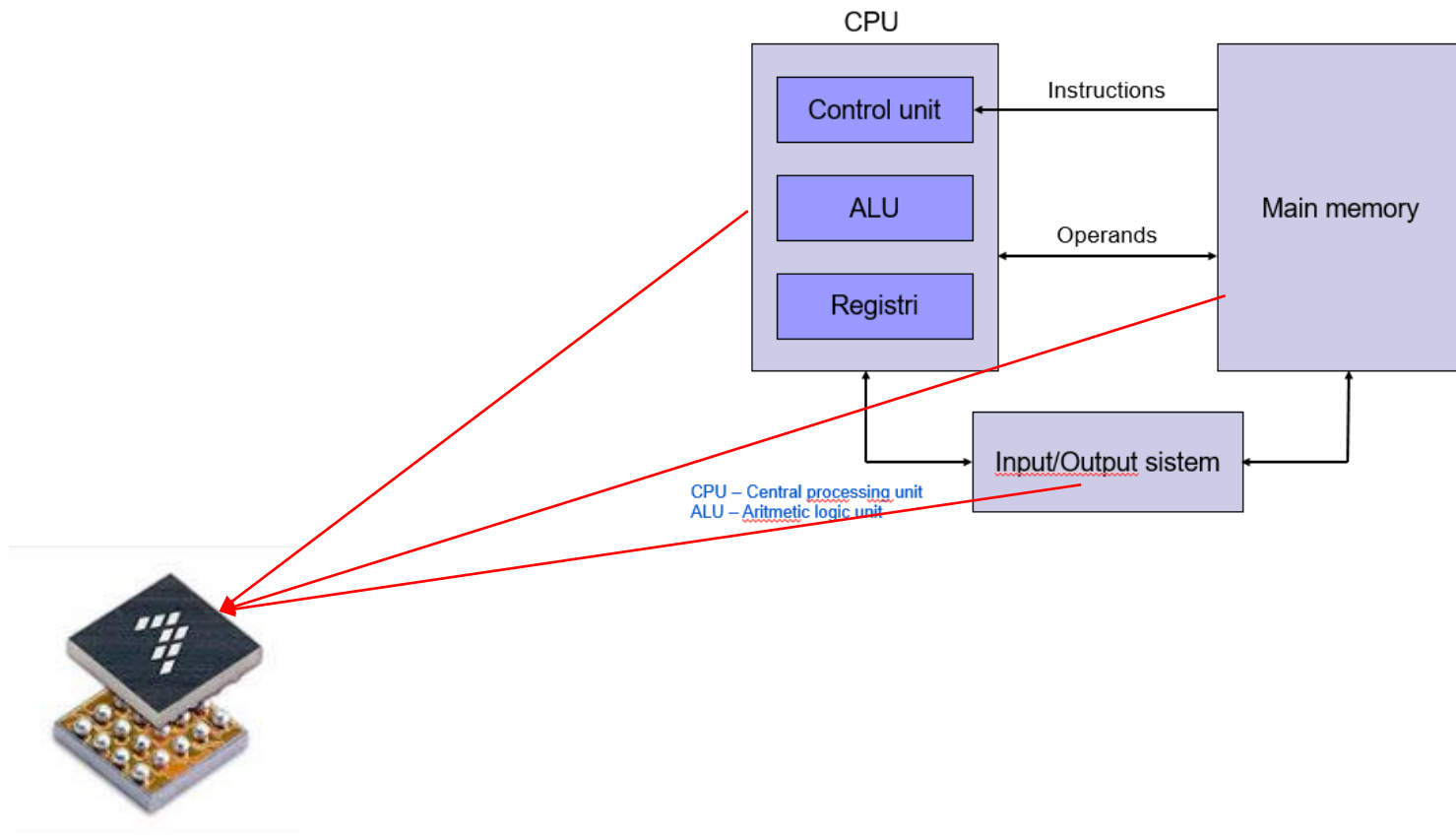
RAM_pomnilnik_demo.circ

Input-Output system (devices)



Structure of a typical computer

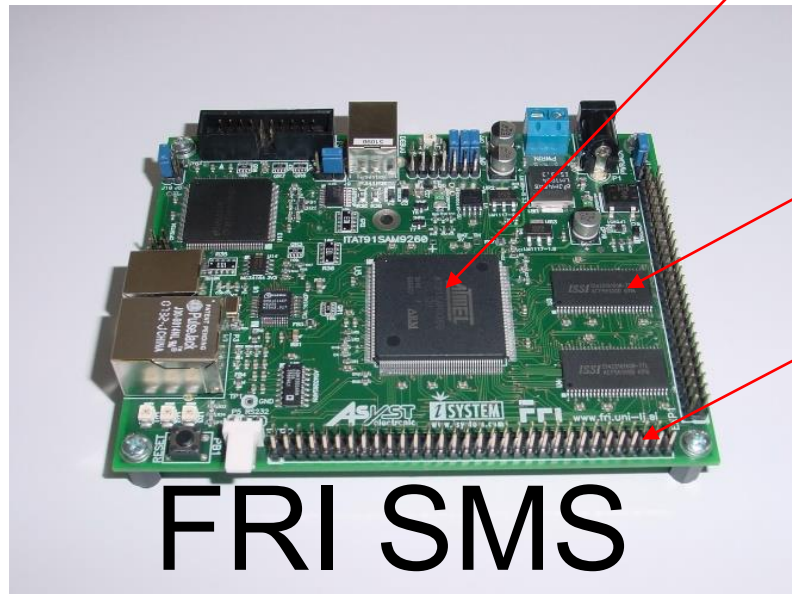
Structure of a typical computer



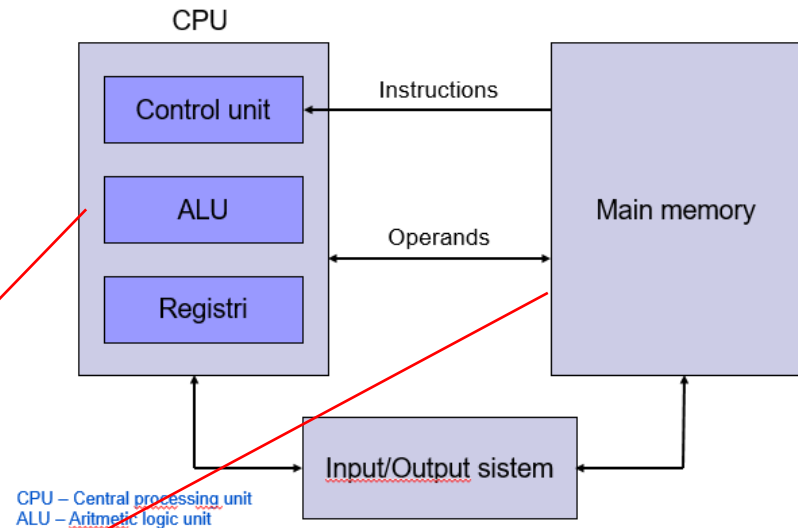
Microcontroller

Structure of a typical computer

Structure of a typical computer

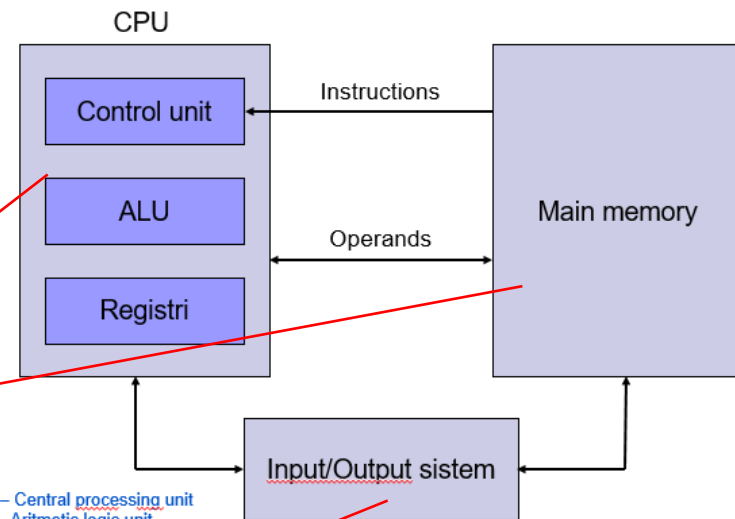
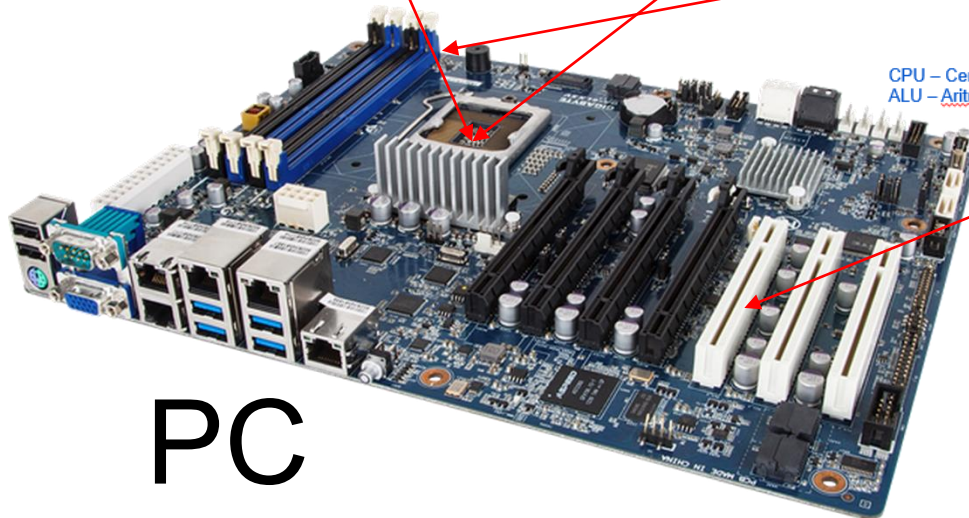


FRI SMS



Structure of a typical computer

Structure of a typical computer

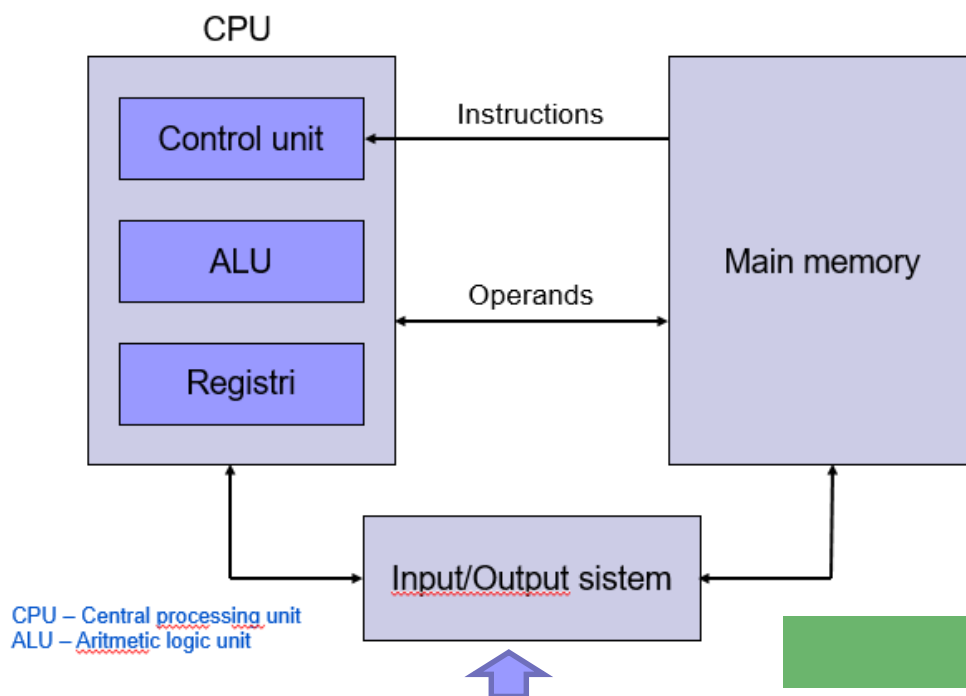


CPU – Central processing unit
ALU – Aritmetic logic unit

PC

Structure of a typical computer and addition of two numbers

Structure of a typical computer



Zbirni jezik	Opis ukaza	Strojni jezik
<code>ldr r1, stev1</code>	$R1 \leftarrow M[0x20]$	0xE51F1014
<code>ldr r2, stev2</code>	$R2 \leftarrow M[0x24]$	0xE51F2014
<code>add r3, r2, r1</code>	$R3 \leftarrow R1 + R2$	0xE0823001
<code>str r3, rez</code>	$M[0x28] \leftarrow R3$	0xE50F3018

Python

- 1 STEV1=64
- 2 STEV2=16
- 3 **REZ = STEV1 + STEV2**

Comparisons:

Analog – digital

Continuous – discrete

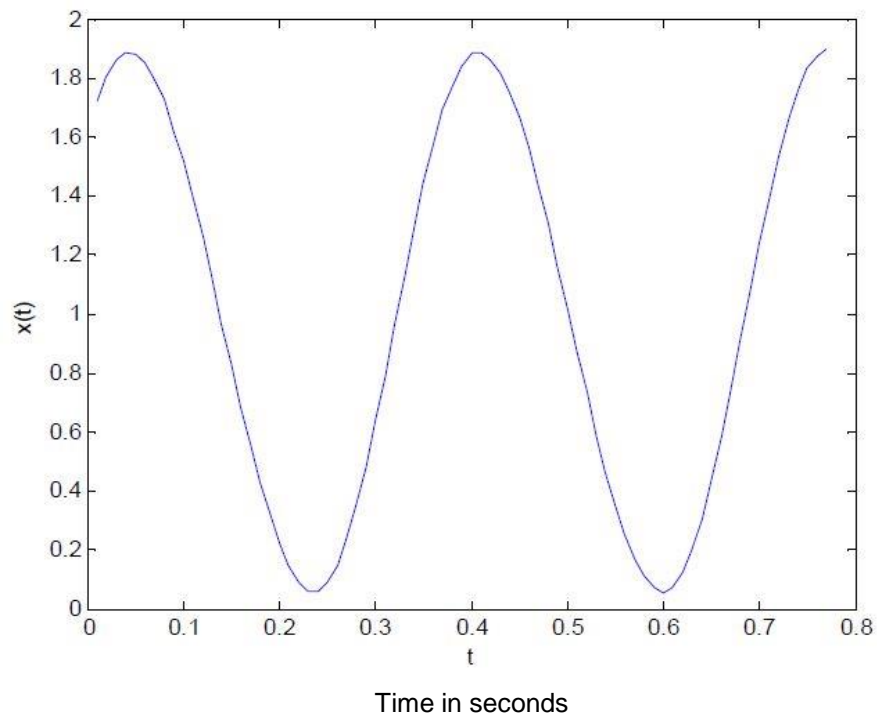
Analog –
- continuous representation



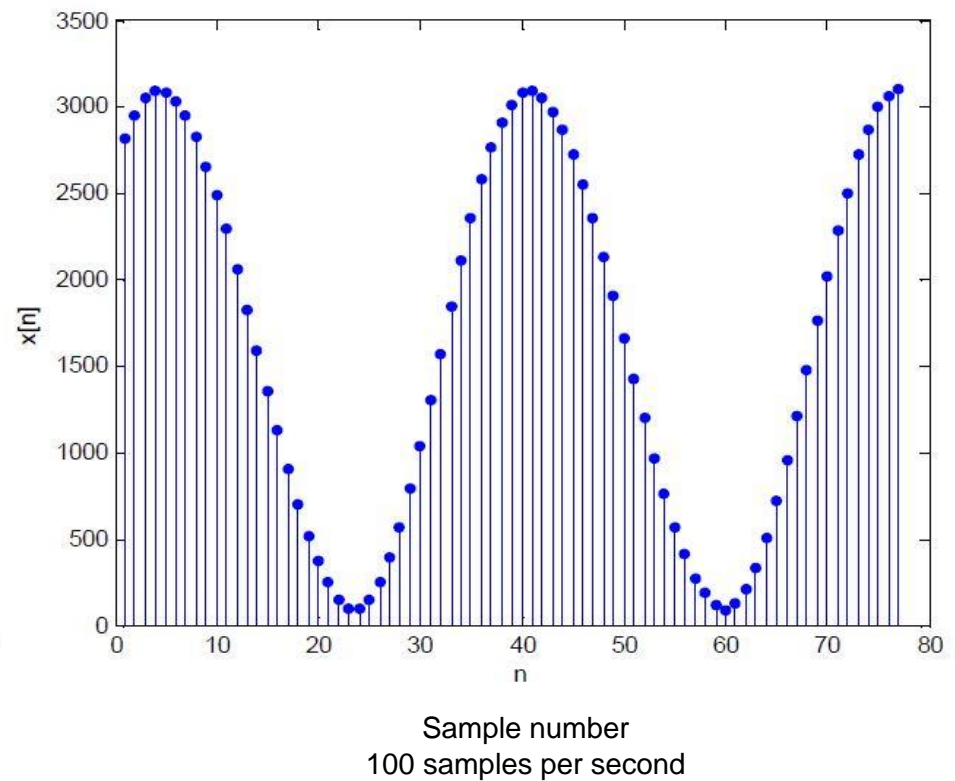
Digital –
- discrete representation

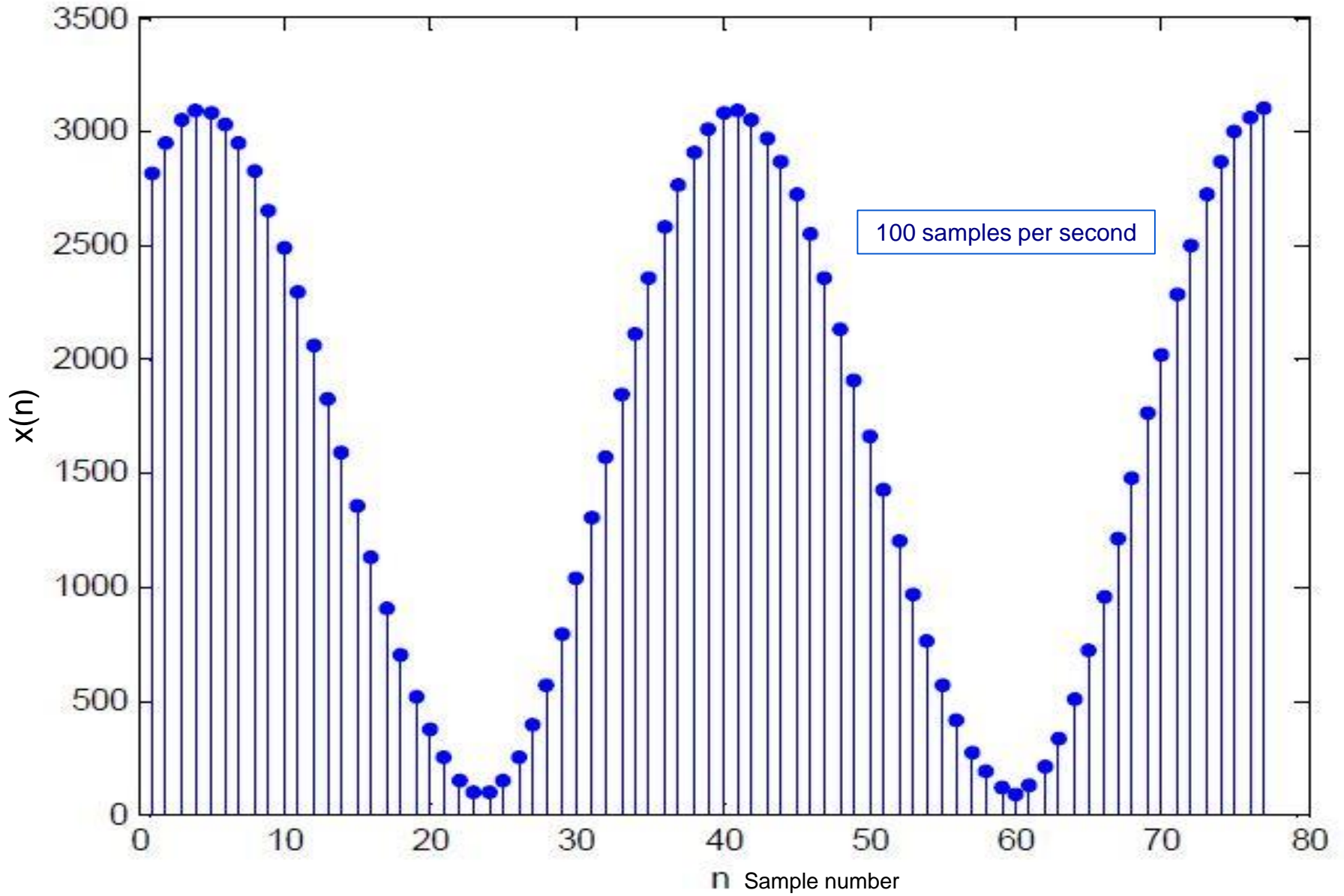


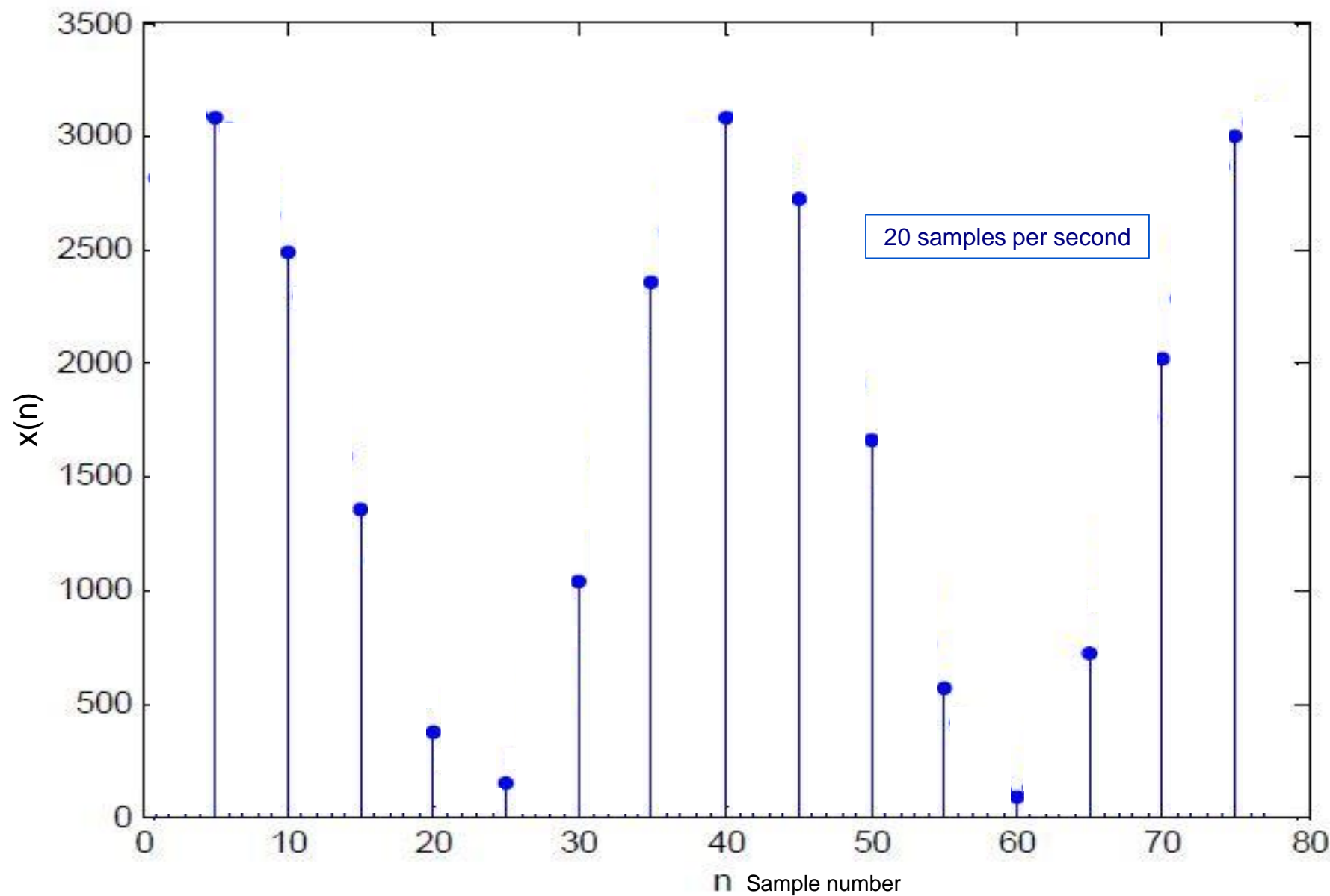
Analog –
- continuous representation

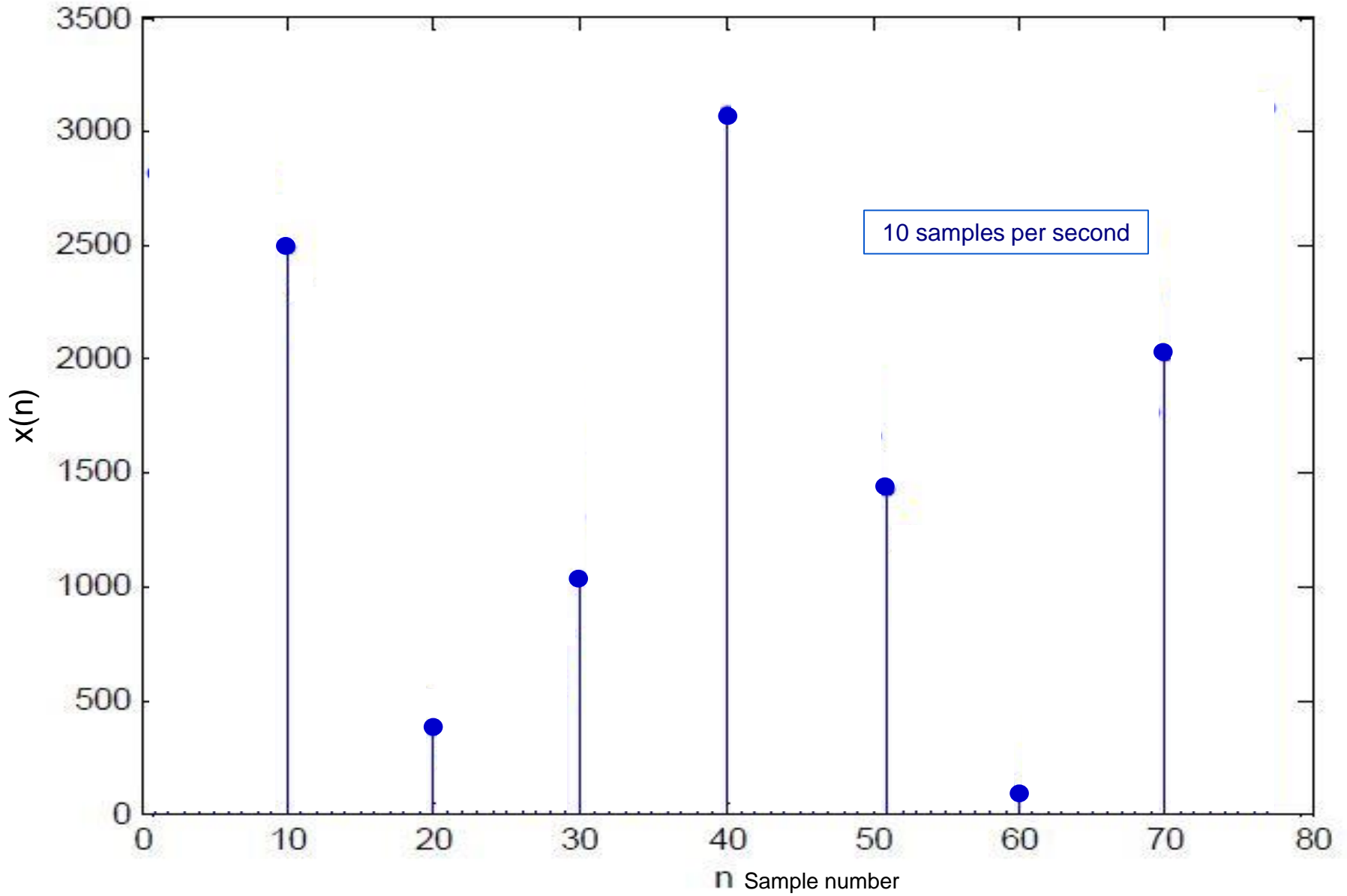


Digital –
- discrete representation









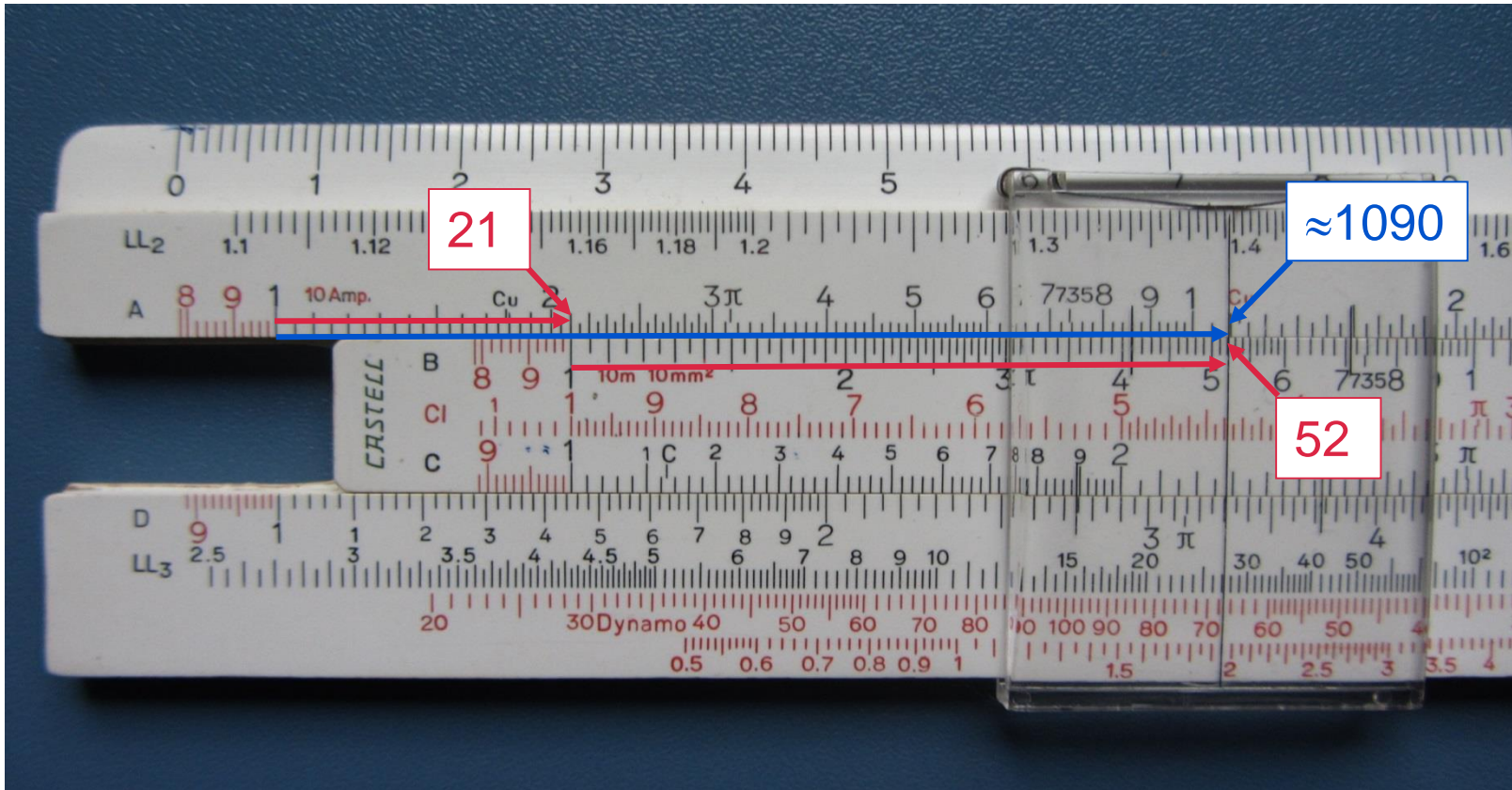


Analog computing – continuous presentation of numbers

Digital computing – discrete presentation of numbers

-
- CRSTELL
- LL₂ 1.1 1.12 1.14 1.16 1.18 1.2 1.3 1.4 1.5 1.6 1.7 1.8 1.9 2 2.5 3 e^{0.1x}
- A 8 9 1 10 Amp. Cu 2 3π 4 5 6 77358 9 1 Cu 2 3 4 5 6 7 8 9 1 kW x²
- B 8 9 1 10m 10mm² 2 3π 4 5 6 77358 9 1 2 3 4 5 6 7 8 9 1 PS x²
- C 8 9 1 1 C 2 3 4 5 6 7 8 9 2 3 π C₁ 4 5 6 7 8 9 1 1 C x
- D 8 9 1 2.5 3 3.5 4 4.5 5 6 7 8 9 2 3 π 4 5 6 7 8 9 1 x
- LL₃ 2.5 3 3.5 4 4.5 5 6 7 8 9 10 15 20 30 40 50 10² 5 2 3 4 5 10³ 2 3 4 5 10⁴ 2 3 4 5 10⁵ ex
- 20 30 Dynamo 40 50 60 70 80 90 100 90 80 70 60 50 40 30 20 Motor η = %
- 0.5 0.6 0.7 0.8 0.9 1 1.5 2 2.5 3 3.5 4 4.5 5 6 7 8 9 10 Volt

- Example of multiplication of 21×52 with the logarithmic calculator:



$$21 \times 52 \approx 1090$$

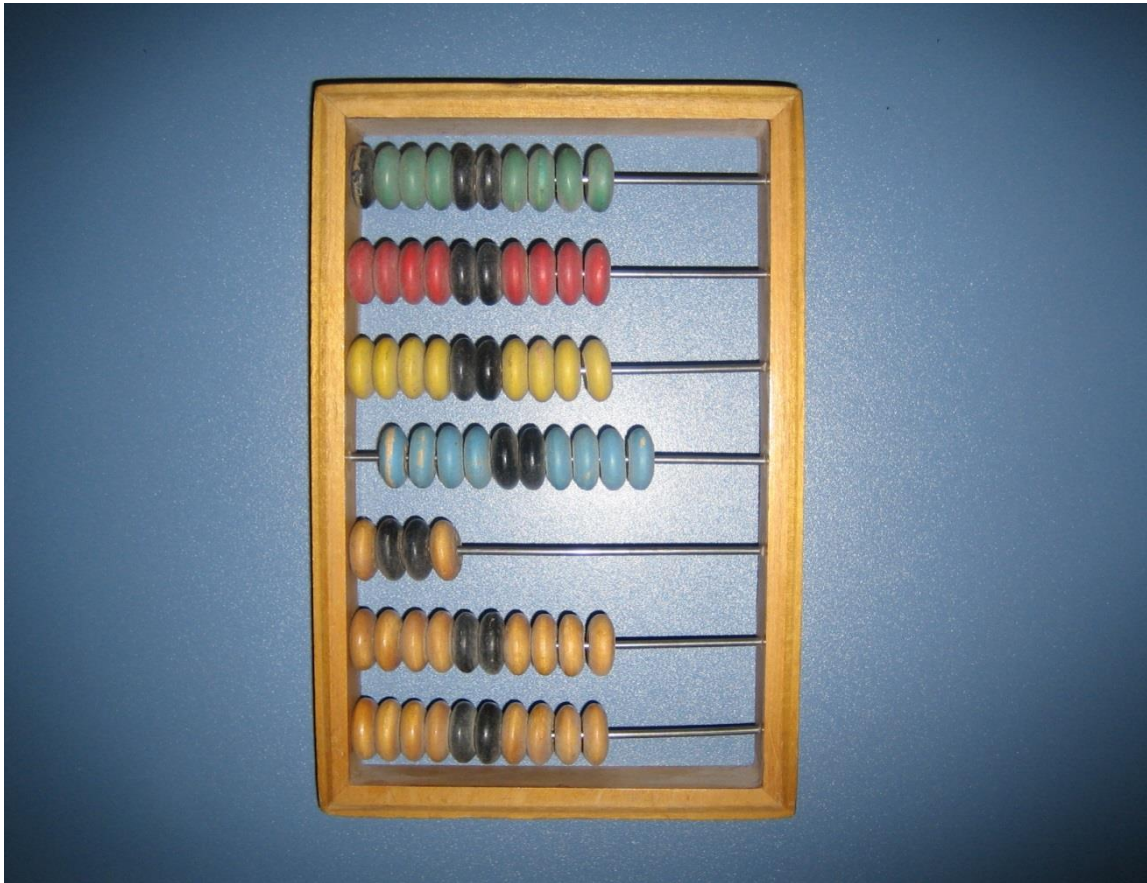
Measured result

$$21 \times 52 = 1092$$

Exact result

- using continuous Voltage \Rightarrow Analog computer





- Discrete computing with beads
- With digits from 0 to 9

Digital computing

- With digits 0 and 1



- Binary numeral system:

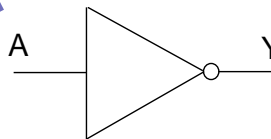
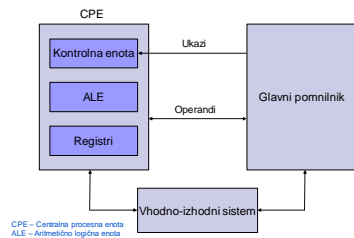
- ☐ base number is 2
- ☐ digits 0 and 1

- binary digit = bit
- Bit = one of the two digits (0 or 1) of the binary numeral system
- Digital computer is built on top of binary numeral system

8 important ideas in computer architecture (and broader) [Patt]

- Moore's law
 - Number of transistors in integrated circuits double every 18-24 months
- Abstraction as simplification
 - Design of hardware and software, programming languages, subprograms, ...
- Speed up common procedures
 - It's most profitable to speed up the most common used procedures
- More performance with parallelism
 - Considering the current technology evolution: it's the only way
- Performance with pipelines
 - Effective, transparent way to speed up the CPU
- Performance with speculations
 - „Better work according to some speculation then just do nothing - wait“
- Memory hierarchy
 - Compromise between memory speed and cost
- Reliability with redundancy
 - Cost of the backup system may be lower then the cost of failure

Theoretical model <-> Practical realization



Simbol

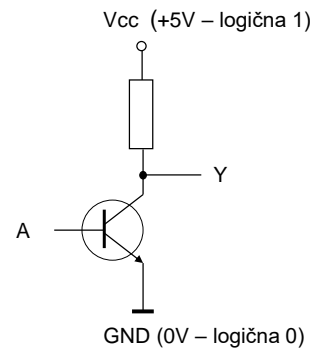
mathematical (logical) view: logic gate

logical level 0,1
Mathematical ideal

electrical realization : electrical circuit

Cons :

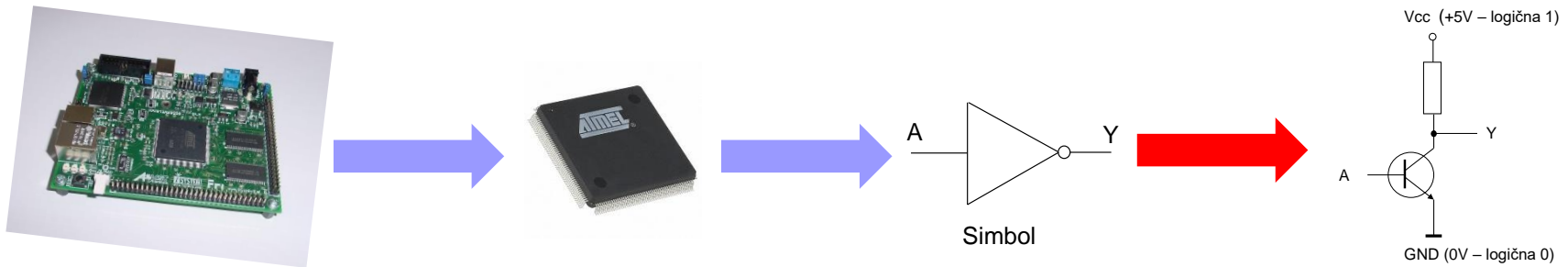
- *analogue voltages*
- *time-delays*
- *noises*



voltage levels $\approx 0V, \approx 3.3$ (5) V

Electrical realization

Physical structure of the computer



Information (instructions and operands) are in computers represented in binary system, with the help of electrical signals

- Two states (symbols) 0 and 1 are represented with two voltage levels.
 - **State 0** can be represented with low voltage (around 0V)
 - **State 1** can be represented with high voltage (upto +5V)

- Simple realization with a switch - example:
 - **State 0** – switch open – low voltage
 - **State 1** – switch closed – high voltage

- One switch can be in two states, state 0 or 1.
- Such switch can memorize 1 bit of information.
- Basic memory cell can be imagined as such a switch. It shows its state and we can store 1 bit (0 or 1) of information into it.
- If we want to store more than only 1 bit of information, we need more cells.

Realization of switches in the development of digital computers – technology evolution

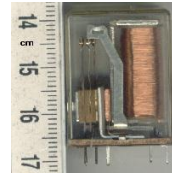
Prefixes for units of measurement

Abbrevi ation	Name	Value	Exponent (scientific notation)
p	pico	0,000 000 000 001	10^{-12}
n	nano	0,000 000 001	10^{-9}
μ	micro	0,000 001	10^{-6}
m	milli	0,001	10^{-3}
K	kilo	1 000	10^3
M	mega	1 000 000	10^6
G	giga	1 000 000 000	10^9
T	tera	1 000 000 000 000	10^{12}

Realization of switches as the basic building block - summary:

□ Electromechanical switch

- 1939: Relay,



switching time 1-10ms

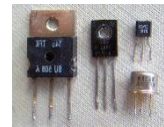
□ Electrical switch

- 1945-1955: Vacuum tube,



switching time $\sim 5\mu\text{s}$

- 1955: Transistors → ,

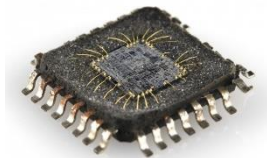
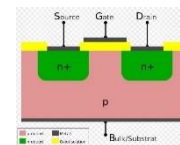


switching time $\sim 10\text{ns}$

- 1958: Integrated circuit - chip,
- 1980: VLSI integrated circuit
 - Very Large Scale Integration

switching time 2-10ns

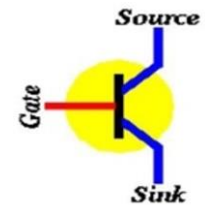
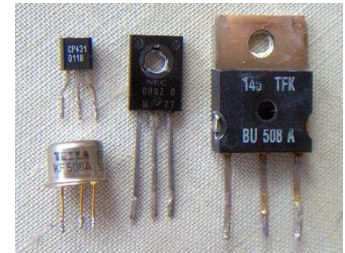
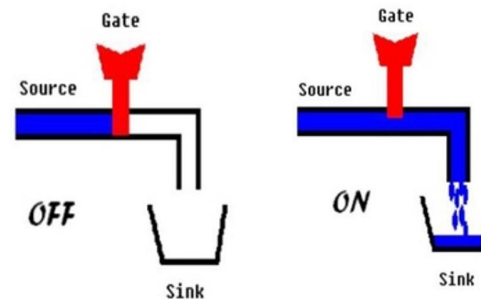
switching time $< 0.1\text{ns}$



Transistor can be used as :

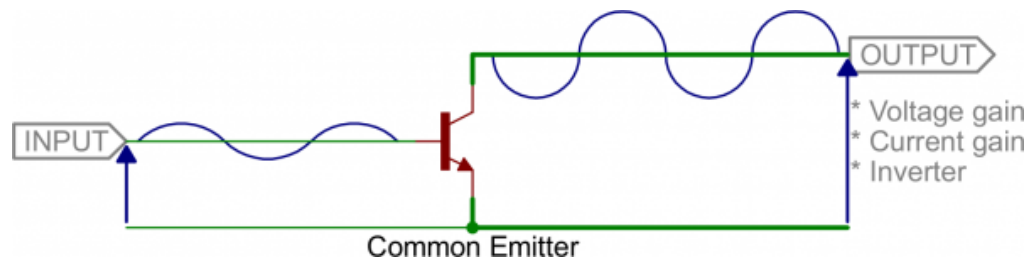
- switch

- In digital circuits

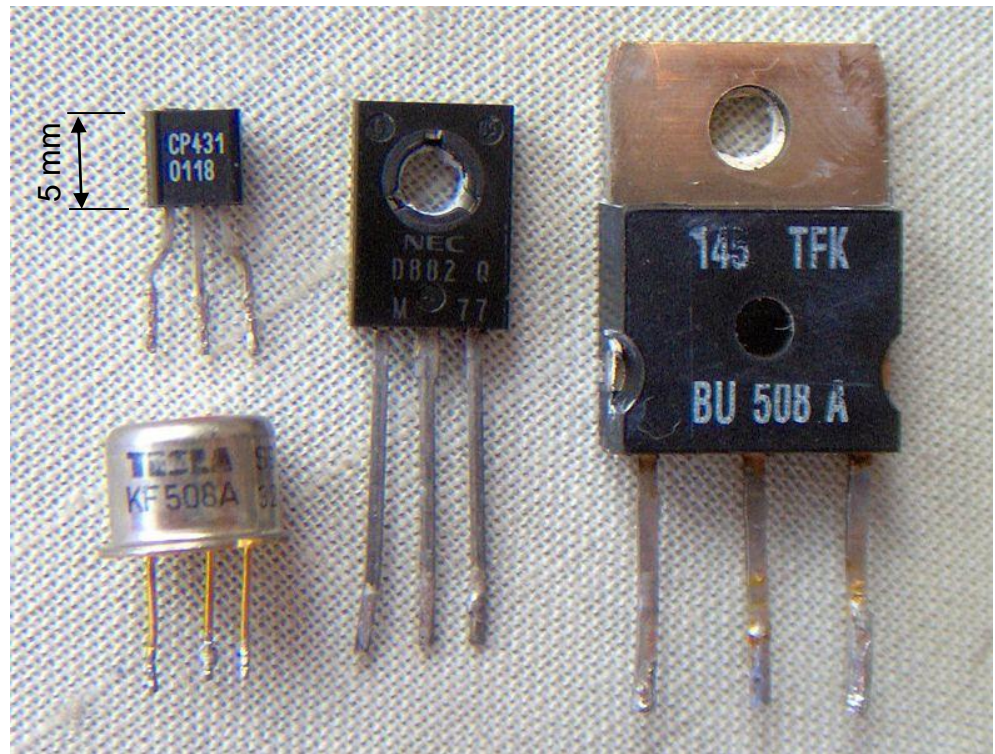
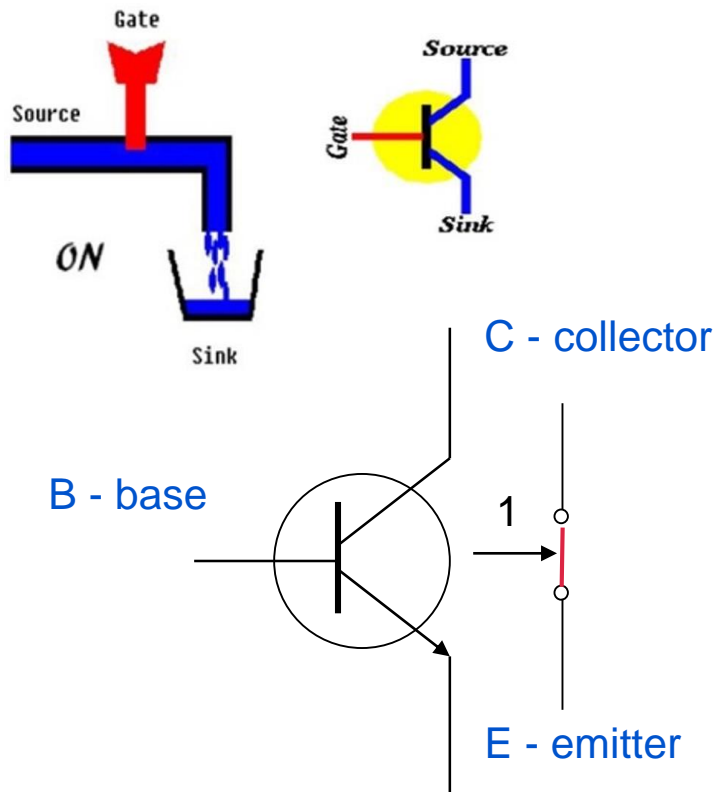


- Signal amplifier

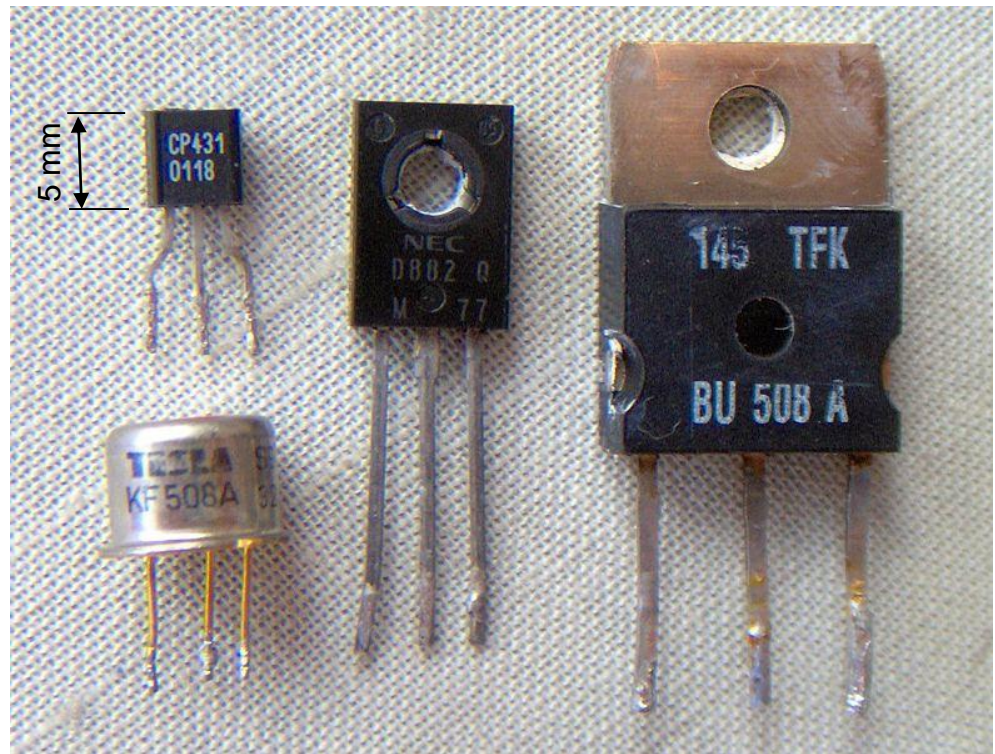
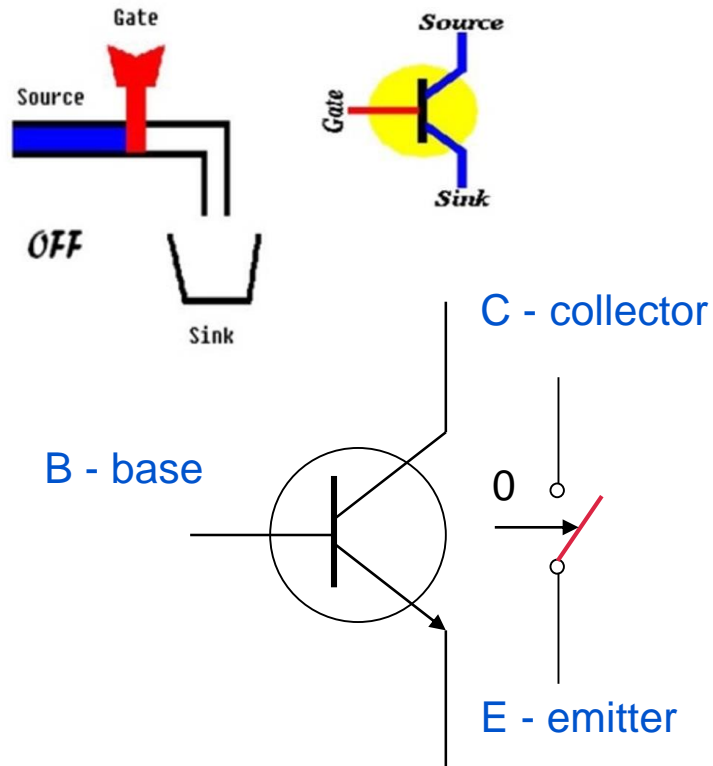
- Electronic circuits (amplifiers)



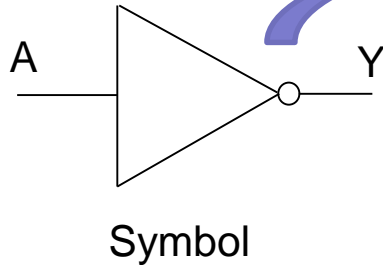
□ Transistor as switch - ON



□ Transistor as switch - OFF



Realization of the logical function NEGATION (NOT)

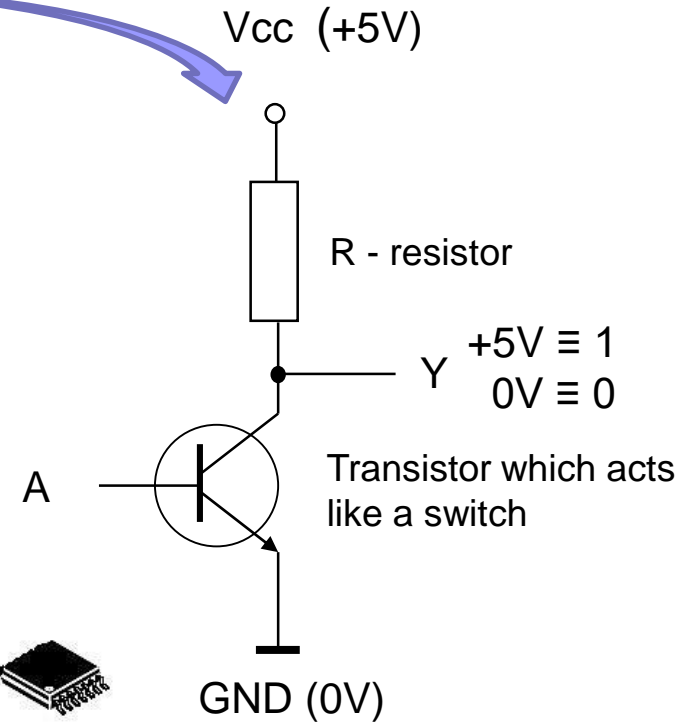
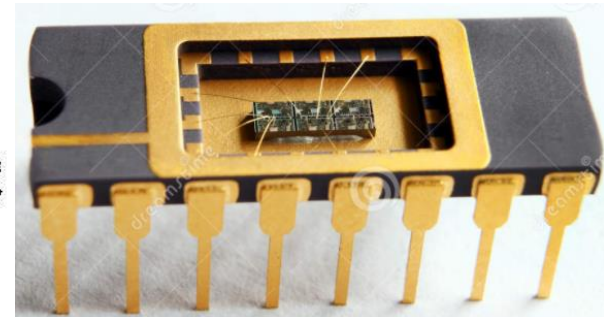
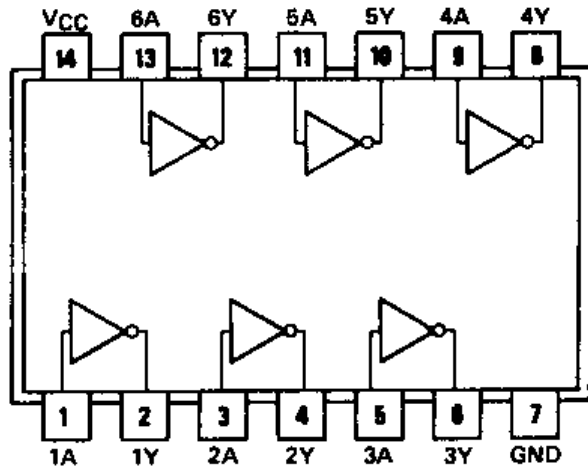


A	Y
0	1
1	0

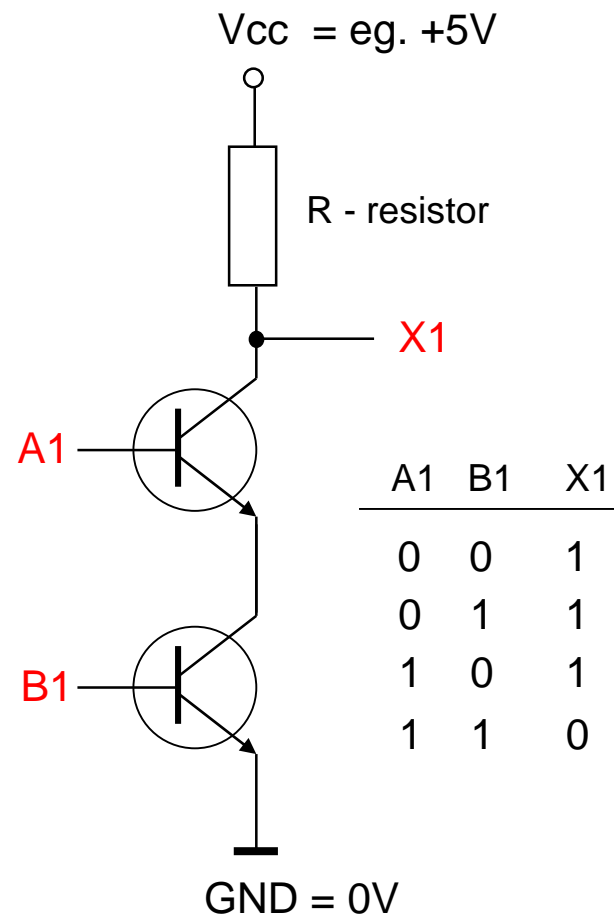
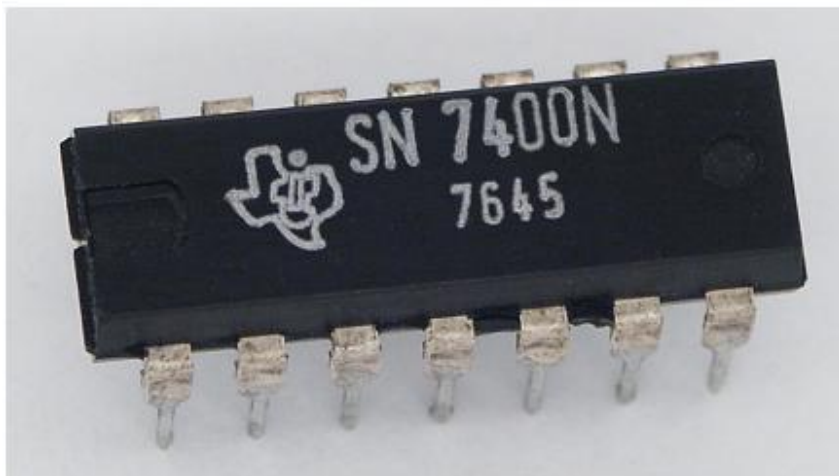
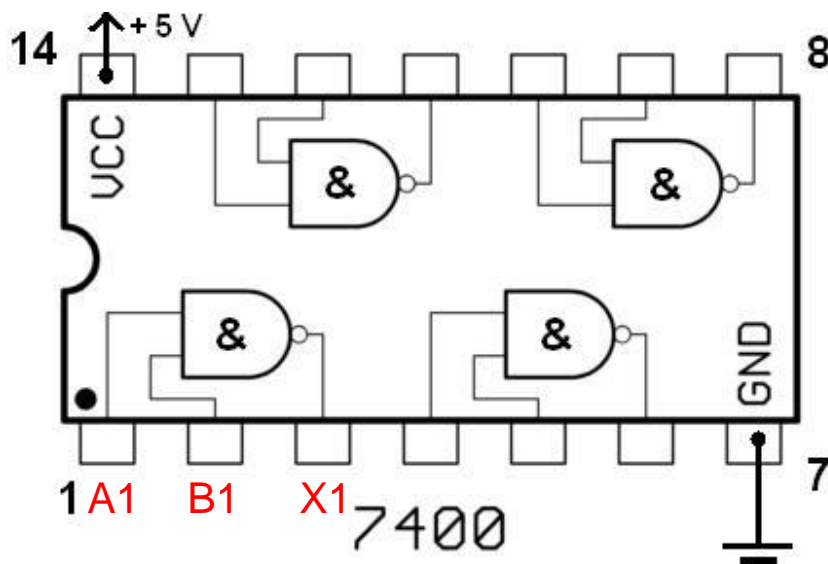
Truth table

IC (Integrated Circuit) with 6 negators

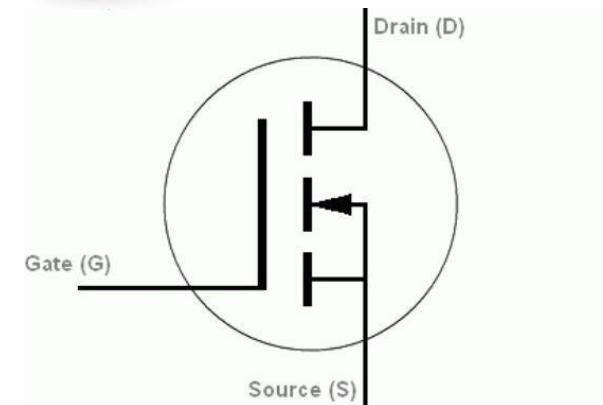
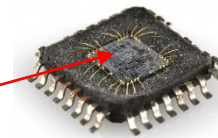
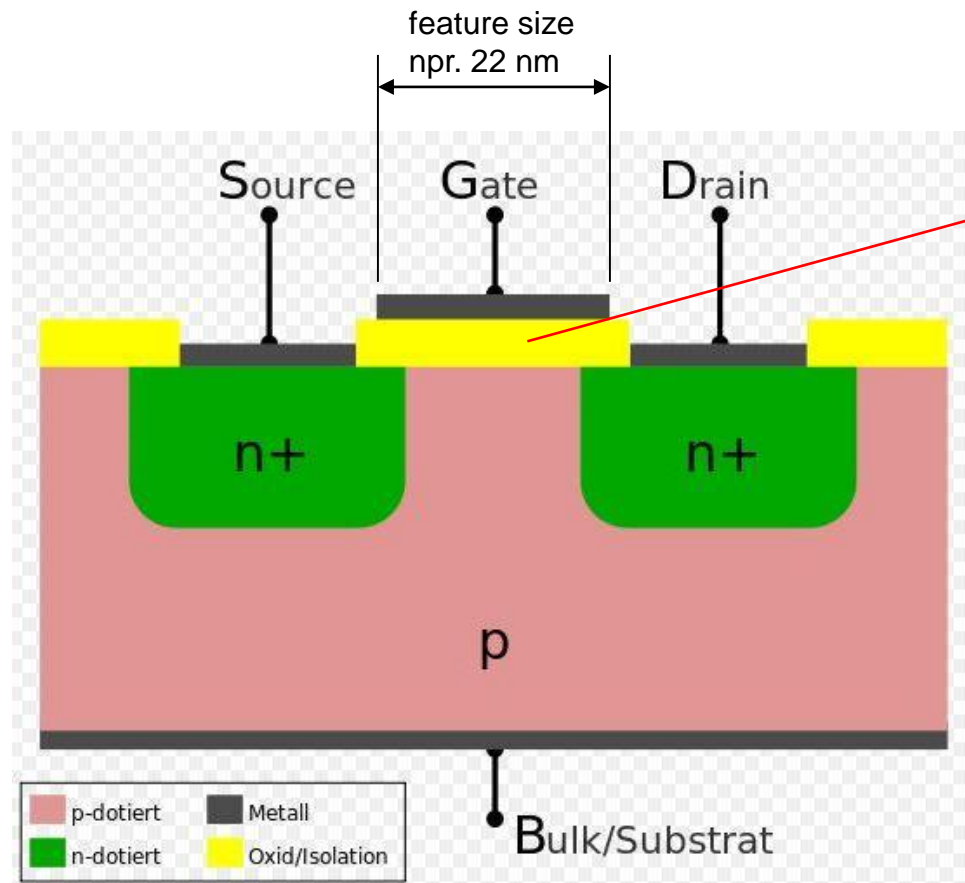
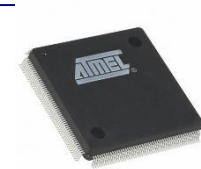
7406



Realization of the logical function NAND (Negated conjunction)



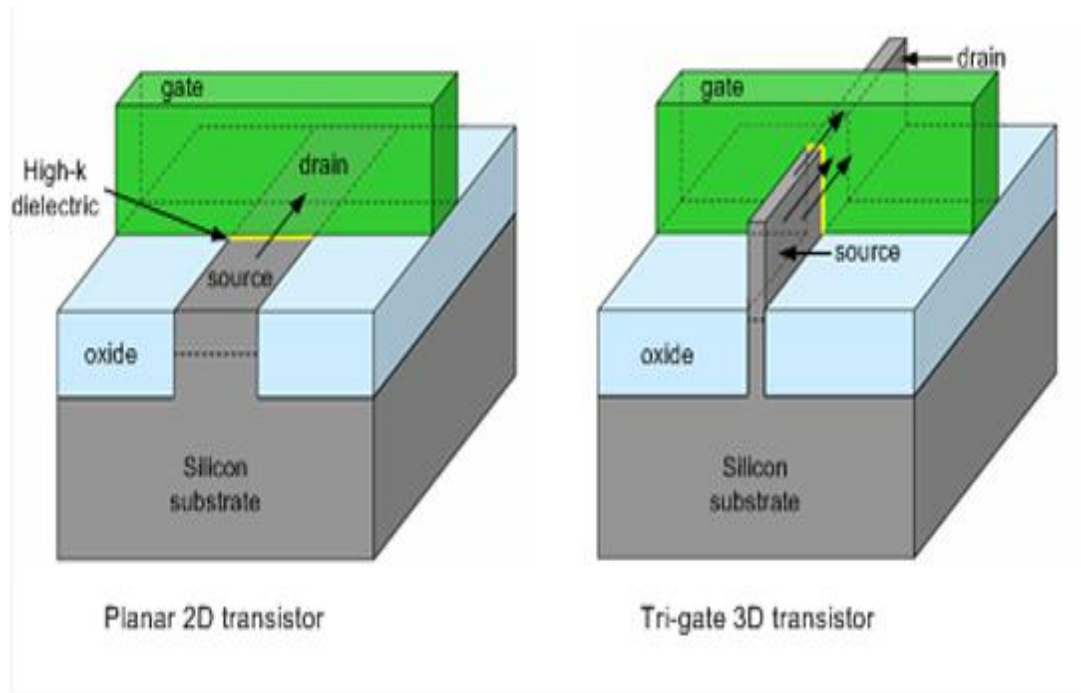
Transistors as a part of the integrated circuit



Introduction

Transistors evolution in modern circuits:

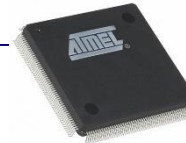
- From 2D to 3D -> less space, higher density !!!



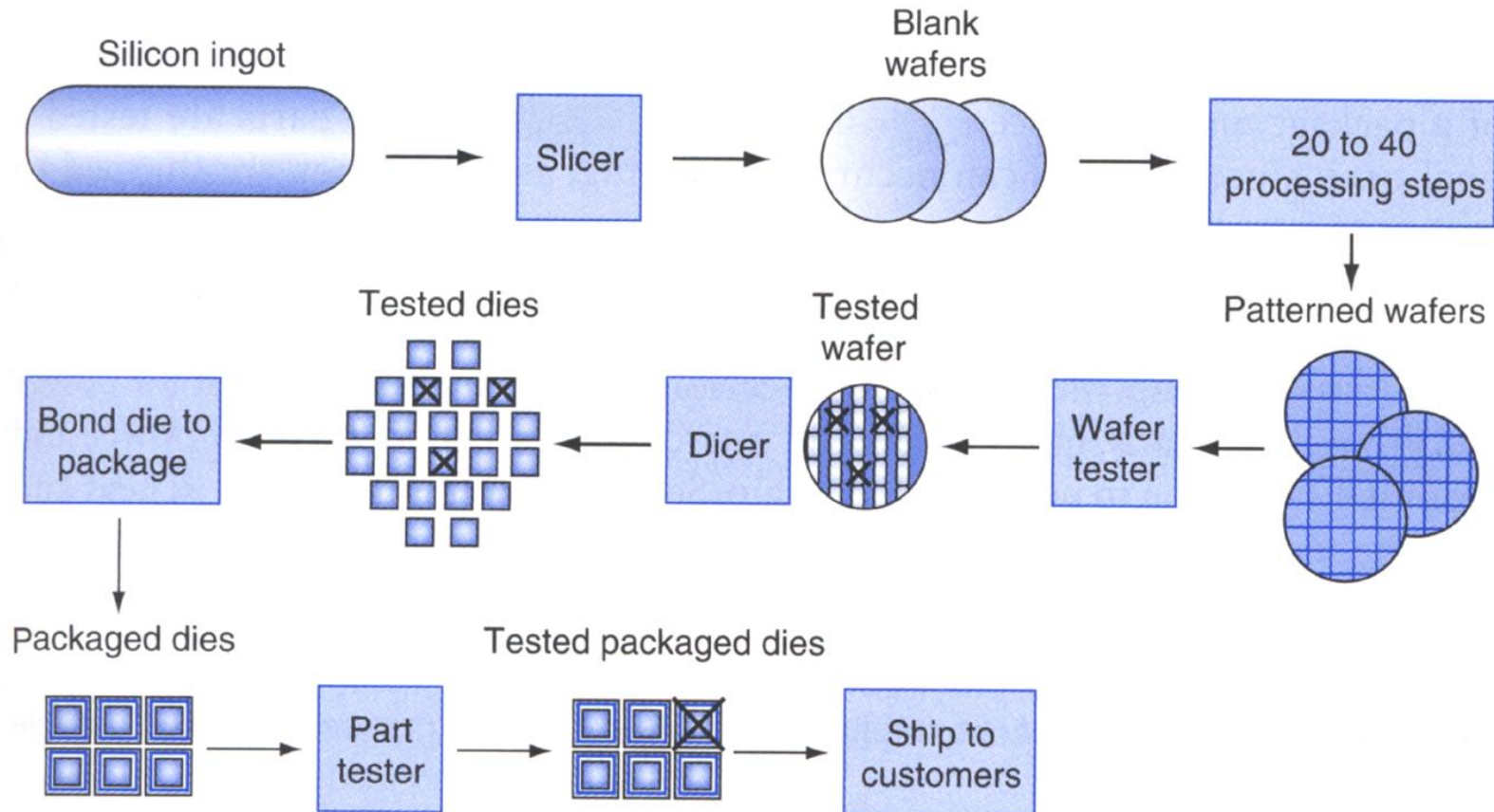
(horizontal)

3D tranzistor (vertical)

Si atom's diameter is 0.24nm!!!

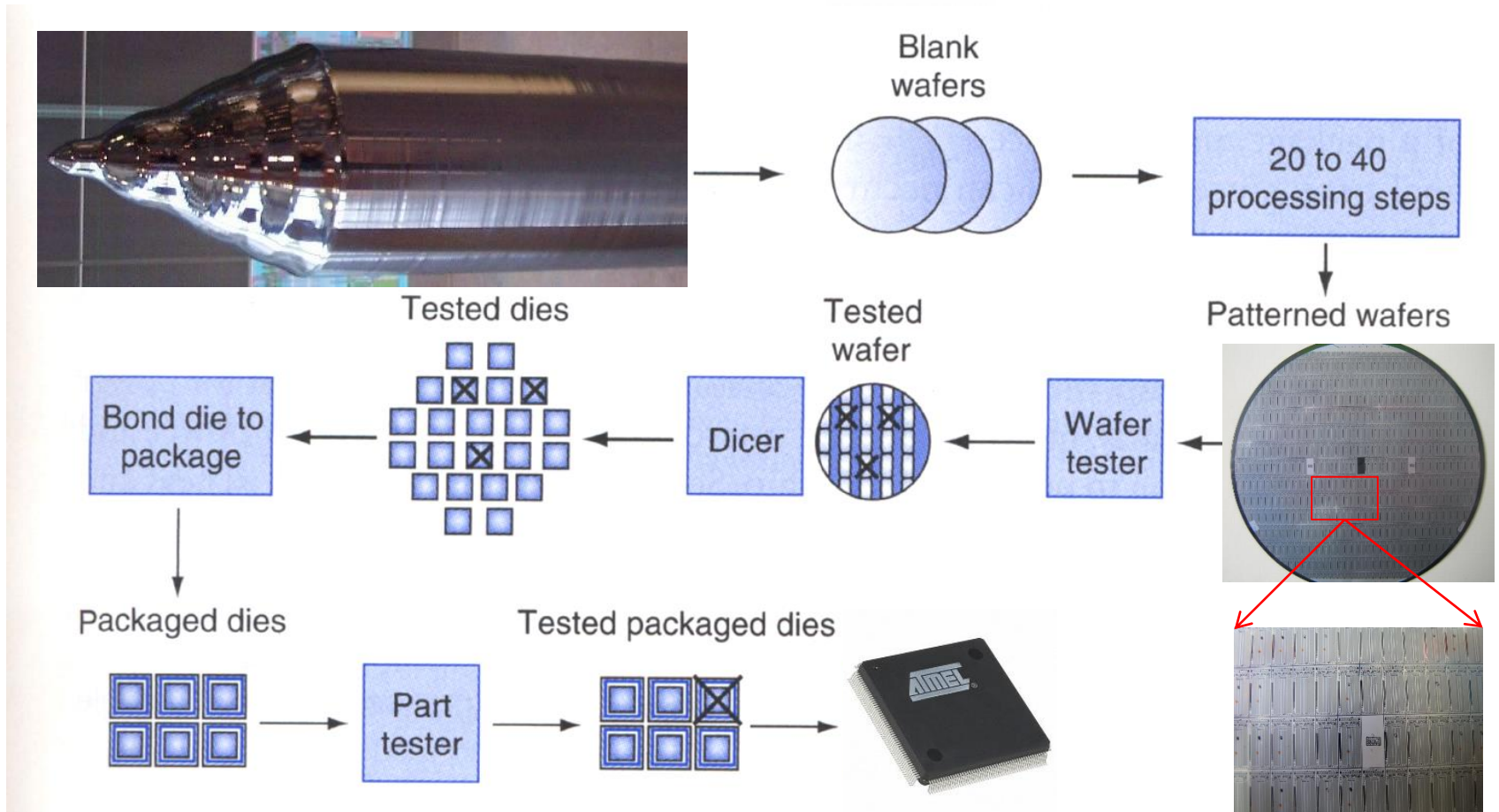


The process of making a VLSI chip



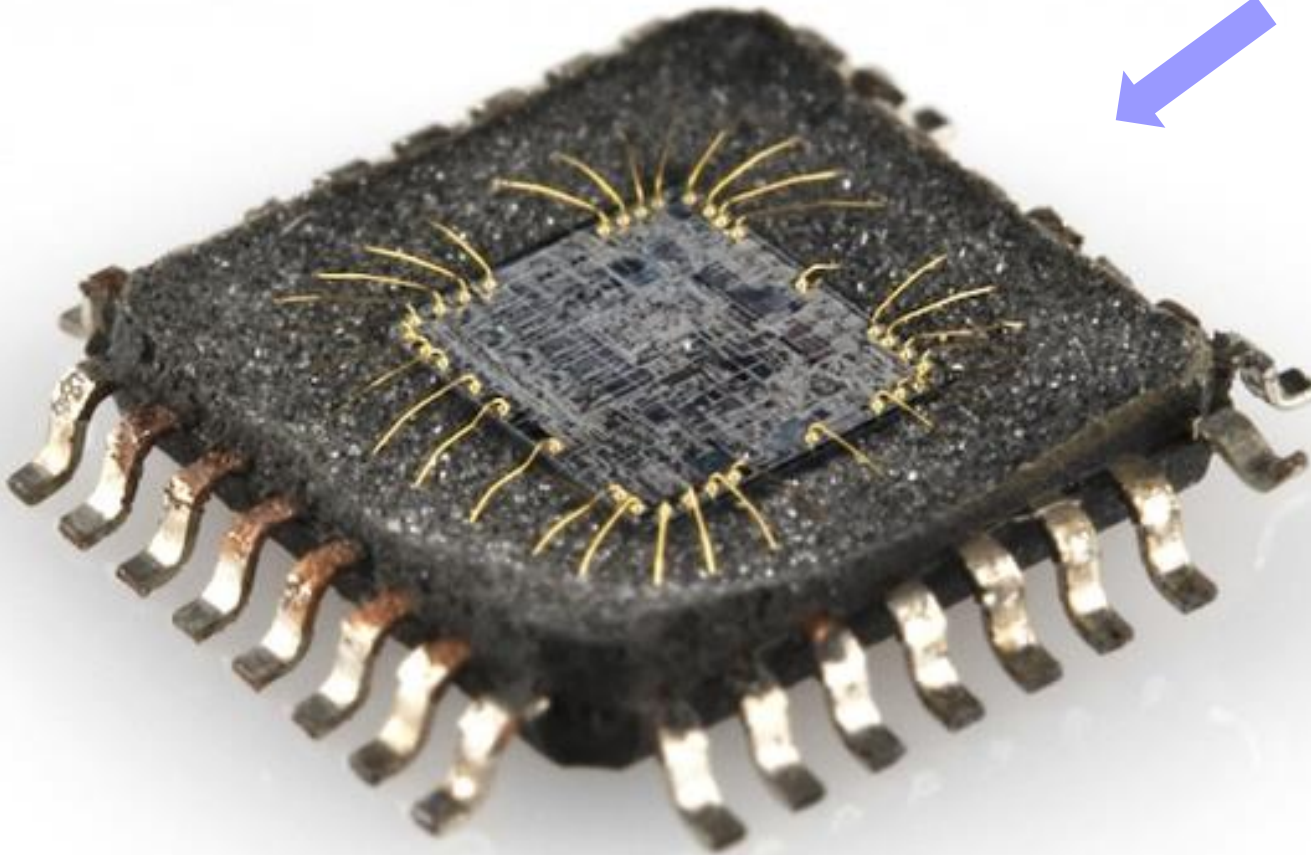
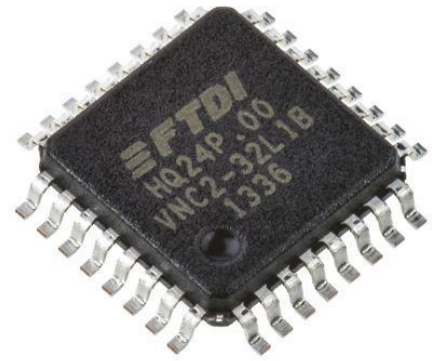
David A. Patterson, John L. Hennessy:
Computer Organization and Design, Fourth Edition

The process of making a VLSI chip



David A. Patterson, John L. Hennessy:
Computer Organization and Design, Fourth Edition

VLSI chip - inside



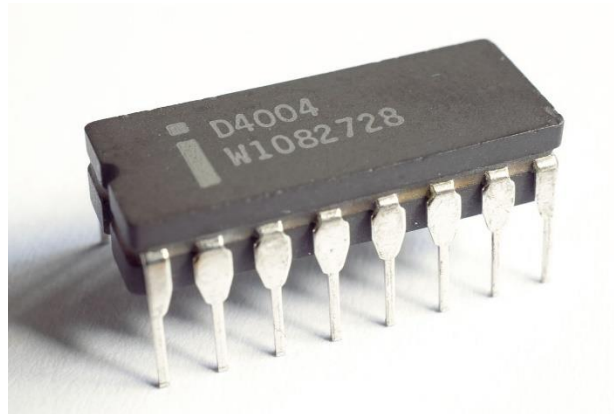
- ? nm process (feature size ? nm)
 - The parameter **feature size** in integrated circuits mostly determines the number of transistors on the integrated circuit and its properties.
 - Determines the smallest size of any object on the integrated circuit.
 - The object can be a part of the transistor, connection wire, space between two objects. The whole transistor is normally bigger.
 - The number of transistors on the chip depends on the size of the transistor. **The number of transistors is increasing quadratically according to the reduction of the parameter feature size**

■ Problems in contemporary VLSI technologies

- Switching speed of transistor is slowly progressing
- Density of transistors is increasing faster -> PARALLELISM
- Reduction of elements' dimensions -> TROUBLE (heating, noises)
- Excess heating dissipation -> COOLING
- Density increase is more and more limited

Case 1:

- The first processor on a chip Intel 4004 (year 1971)
 - 2.250 transistors on a die size 3,2 x 4,2 mm
 - 10 μm process (feature size 10 μm = 10×10^{-6} m = 0,00001 m, human hair is approximately 100 μm thick)
 - 16 connectors (pins)
 - Instruction execution time 10,8 μs (= 0,0000108 s) or 21,6 μs
 - Power consumption 1,0 W
 - Price (according to nowadays standards) \$26

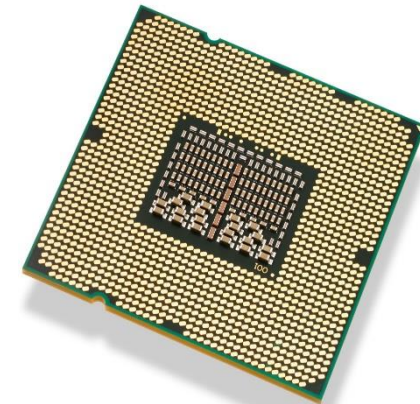
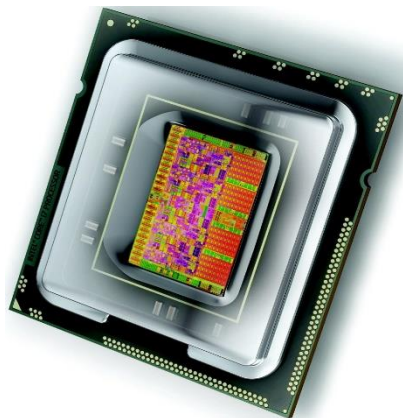
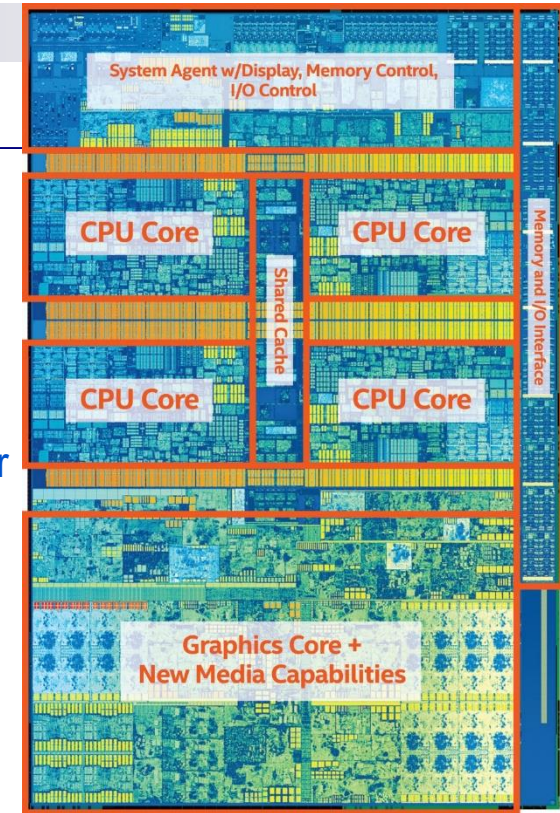


Case 2:

■ Processor Intel i7 7700

(microarchitecture Kaby Lake 7th generation year 2017):

- Number of transistors - Intel doesn't disclose this number
- **14 nm** process ($14\text{nm} = 14 \times 10^{-9} \text{ m} = 0,000000014 \text{ m}$)
- Size of the chip - Intel doesn't disclose this information
- 4 cores (4 processors, 8 threads), graphical processor
- **1155 connectors (pins)**
- Power consumption (TDP) **65 W**
- Recommended Price (Intel) 303 \$ - 312 \$



Case 3:

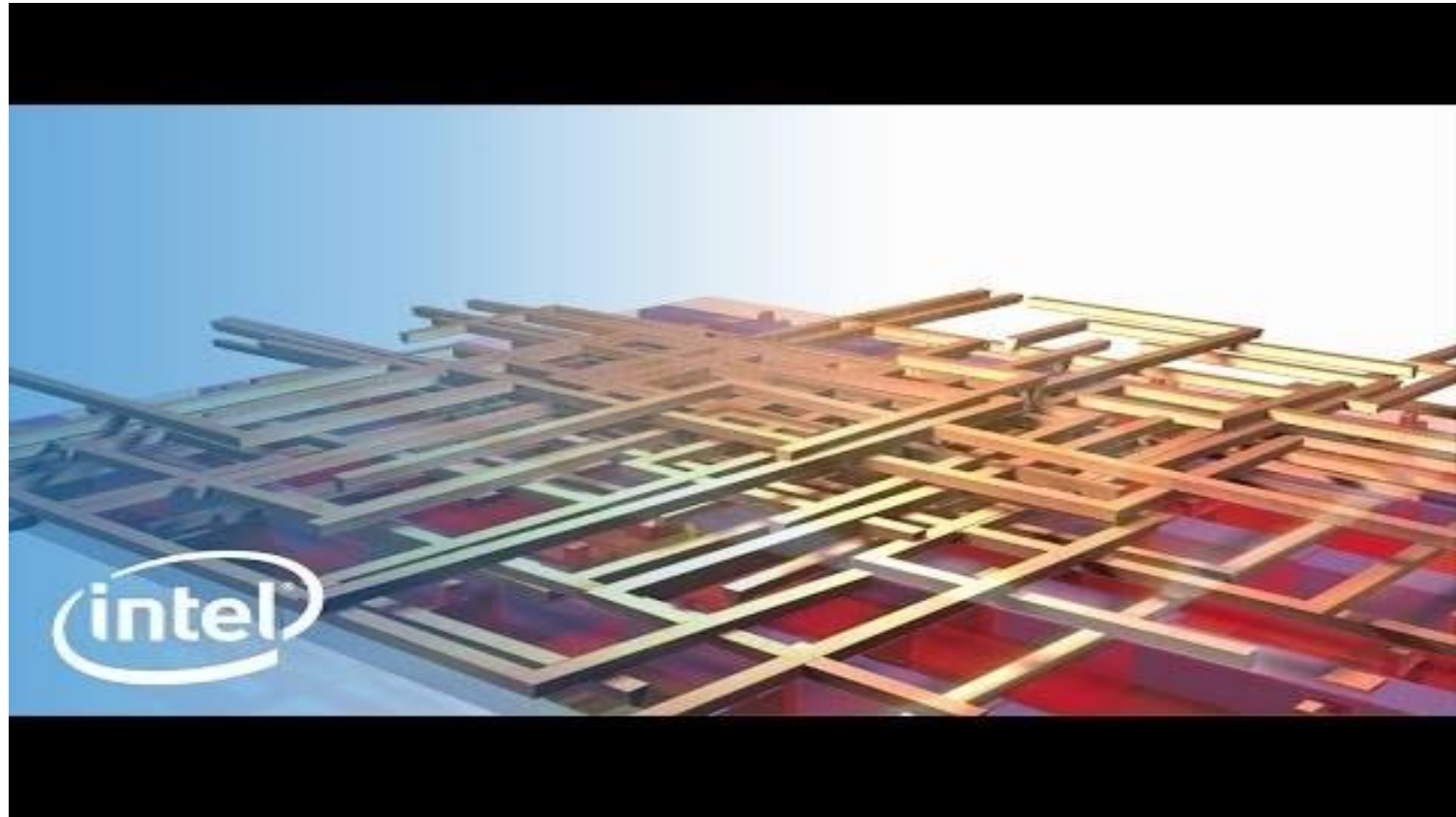
■ Processor Intel i9-11900

(microarchitecture Rocket Lake 11th generation year 2021):

- ☐ Number of transistors - Intel doesn't disclose this number
- ☐ **14 nm** process ($14\text{nm} = 14 \times 10^{-9} \text{ m} = 0,000000014 \text{ m}$)
- ☐ Size of the chip - Intel doesn't disclose this information
- ☐ 8 cores (16 threads), graphical processor
- ☐ **1200 connectors (pins)**
- ☐ Power consumption (TDP) **65 W**
- ☐ Recommended Price (Intel) 439 \$ - 449 \$



Intel: The Making of a Chip with 22nm/3D Transistors (Youtube Video)



https://www.youtube.com/watch?v=d9SWNLZvA8g&ab_channel=Intel